

FUKIEN SECONDARY SCHOOL  
S5 Final Examination (2020-2021)  
Mathematics Extended Part Module 2  
(2 hours 30 minutes)

Date: 22<sup>nd</sup> June 2021

Name: \_\_\_\_\_

Time: 8:30 a.m.-11:00 a.m.

Class: \_\_\_\_\_ No.: \_\_\_\_\_

**Instructions to students:**

1. This paper consists of TWO sections, A and B.
2. Attempt ALL questions in Section A and Section B.
3. Write your answers in the Answer Book provided.
4. Unless otherwise specified, show all workings clearly.
5. Unless otherwise specified, numerical answers must be exact.
6. The diagrams in this paper are not necessarily drawn to scale.

**FORMULAS FOR REFERENCE**

$\sin (A \pm B) = \sin A \cos B \pm \cos A \sin B$	$\sin A + \sin B = 2 \sin \frac{A+B}{2} \cos \frac{A-B}{2}$
$\cos (A \pm B) = \cos A \cos B \mp \sin A \sin B$	$\sin A - \sin B = 2 \cos \frac{A+B}{2} \sin \frac{A-B}{2}$
$\tan (A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$	$\cos A + \cos B = 2 \cos \frac{A+B}{2} \cos \frac{A-B}{2}$
$2 \sin A \cos B = \sin (A+B) + \sin (A-B)$	$\cos A - \cos B = -2 \sin \frac{A+B}{2} \sin \frac{A-B}{2}$
$2 \cos A \cos B = \cos (A+B) + \cos (A-B)$	
$2 \sin A \sin B = \cos (A-B) - \cos (A+B)$	

(5 marks)

1. Find  $\frac{d}{dx} \tan 5x$  from first principles.

- (a) Find the value of  $n$ .

- (b) Express the constant term in the expansion of  $(1+ax)^n \left(2+\frac{1}{x}\right)^2$  in terms of  $a$ .

(5 marks)

This image shows a full page of handwriting practice paper. It features multiple sets of horizontal dashed lines spaced evenly down the page, providing a guide for letter height and placement. The background is white, and there are no margins or additional markings.

- where  $0 \leq x \leq \frac{\pi}{2}$ .

(5 marks)

- (7 marks)

[illegible]

$$\sum_{k=1}^n \frac{1}{(3k-2)(3k+1)} = \frac{n}{3n+1}$$

(b) Using (a), evaluate  $\sum_{k=2}^{97} \frac{3}{(3k-2)(3k+1)}$ .

(6 marks)

[illegible]

This image shows a full page of handwriting practice paper. It features multiple sets of horizontal dashed lines spaced evenly down the page, providing a guide for letter height and placement. The background is white, and there are no other markings or text present.

6. Consider the curve  $\Gamma: y = \frac{1}{2}\sqrt{20 - x^2}$ , where  $0 < x < 2\sqrt{5}$ . Denote the tangent to  $\Gamma$  at  $x = 4$  by  $L$ .
- (a) Find the equation of  $L$ .
- (b) Let  $C$  be the curve  $y = \sqrt{\frac{25}{2} - x^2}$ , where  $0 < x < \frac{5\sqrt{2}}{2}$ . It is given that  $L$  is a tangent to  $C$ .
- (i) Find the point(s) of contact of  $L$  and  $C$ .
- (ii)  $P(u, v)$  is a moving point on  $C$  such that  $u$  increases at a constant rate of 2 units per second. Find the rate(s) of change of  $v$  when  $P$  is at the point(s) of contact of  $L$  and  $C$ .
- (7 marks)

This image shows a full page of primary-ruled paper. It features multiple sets of horizontal lines designed to guide handwriting. Each set consists of three lines: a top dashed line, a middle solid line, and a bottom dashed line. These sets are repeated vertically down the entire page, providing a template for letter formation and alignment. The paper is otherwise blank, with no margins or additional markings.



[illegible]

$$(E): \begin{cases} x+2y+hz=k \\ 2x-3y+z=12, \text{ where } h, k \in \mathbb{R}. \\ 4x+y-z=2 \end{cases}$$

- (6 marks)

This image shows a full page of handwriting practice paper. It features multiple sets of horizontal dashed lines for letter height guidance. A single solid horizontal line runs across the middle of the page, serving as a baseline or midline. The rest of the page is white space for writing practice.

This image shows a full page of primary-ruled paper. It features multiple sets of horizontal lines designed to guide young learners' handwriting. Each set consists of three lines: two dashed outer lines and one solid middle line. These sets are repeated down the entire page, providing ample space for practicing letter formation and alignment. The paper is otherwise completely blank, with no text or other markings.

8.  $ABC$  is a triangle.  $D$  is the mid-point of  $AC$ .  $E$  is a point lying on  $BC$  such that  $BE : EC = 1 : r$ .  $AB$  is produced to the point  $F$  such that  $DEF$  is a straight line. It is given that  $DE : EF = 1 : 4$ . Let  $\overrightarrow{OA} = \mathbf{i} - \mathbf{j} + 4\mathbf{k}$ ,  $\overrightarrow{OB} = -\mathbf{i} + 5\mathbf{j} - \mathbf{k}$  and  $\overrightarrow{OC} = 3\mathbf{i} - 3\mathbf{j}$ , where  $O$  is the origin.
- (a) By expressing  $\overrightarrow{AE}$  and  $\overrightarrow{AF}$  in terms of  $r$ , find  $r$ .
- (b) (i) Find  $\overrightarrow{AD} \cdot \overrightarrow{DE}$ .
- (ii) Are  $B, D, C$  and  $F$  concyclic? Explain your answer.

(9 marks)

[illegible]

[illegible]



This image shows a full page of primary-ruled paper. It features multiple sets of horizontal lines designed to guide young learners' handwriting. Each set consists of three lines: two dashed outer lines and one solid middle line. These sets are repeated down the entire page, providing ample space for practicing letter formation and alignment. The paper is otherwise completely blank, with no text or other markings.

10. (a) Prove that  $\frac{1+\sin 2t}{1+\cos 2t} = \frac{1}{2}\sec^2 t + \tan t$ . (2 marks)
- (b) Let  $f(x)$  be a differentiable function and  $f'(x)$  be the first derivative of  $f(x)$  with respect to  $x$ . Prove that  $\int e^x[f(x) + f'(x)] dx = e^x f(x) + C$ , where  $C$  is any constant. (2 marks)
- (c) Using (a) and (b), evaluate  $\int_0^{\frac{\pi}{2}} \frac{e^x(1+\sin x)}{1+\cos x} dx$ . (4 marks)
- (d) Evaluate  $\int_0^{\frac{\pi}{2}} \frac{1+\cos x}{e^x(1+\sin x)} dx$ . (4 marks)

[illegible]



This image shows a full page of handwriting practice paper. It features multiple sets of horizontal dashed lines spaced evenly down the page, providing a guide for letter height and placement. The background is white, and there are no other markings or text present.

11. Let  $A = \begin{pmatrix} 1 & 0 & 0 \\ a(1-c) & c-b & 1 \\ ab(1-c) & -b^2 & b+c \end{pmatrix}$  and  $M = \begin{pmatrix} 1 & 0 & 0 \\ a & 1 & 0 \\ ab & b & 1 \end{pmatrix}$ , where  $a, b$  and  $c$  are real numbers.

(a) (i) Express  $M^{-1}$  in terms of  $a$  and  $b$ .

(ii) Express  $M^{-1}AM$  in terms of  $c$ .

(iii) Let  $\lambda$  be a non-zero real number. Prove that 
$$\begin{pmatrix} 1 & 0 & 0 \\ 0 & \lambda & 1 \\ 0 & 0 & \lambda \end{pmatrix}^n = \begin{pmatrix} 1 & 0 & 0 \\ 0 & \lambda^n & n\lambda^{n-1} \\ 0 & 0 & \lambda^n \end{pmatrix}$$
 for all positive integers  $n$ .

(10 marks)

(b) Using (a), evaluate  $\begin{pmatrix} 2 & 0 & 0 \\ 4 & 2 & 2 \\ 8 & -8 & 10 \end{pmatrix}^{99}$ .

(3 marks)

[illegible]

[illegible]

This image shows a full page of primary-ruled paper. It features multiple sets of horizontal lines designed to guide young learners' handwriting. Each set consists of three lines: two dashed outer lines and one solid middle line. These sets are repeated down the entire page, providing ample space for practicing letter formation and alignment. The paper is otherwise blank, with no text or other markings.

[illegible]

- (8 marks)

[illegible]

This image shows a full page of primary-ruled paper. It features multiple sets of horizontal lines designed to guide young learners' handwriting. Each set consists of three lines: two dashed outer lines and one solid middle line. These sets are repeated down the entire page, providing ample space for practicing letter formation and alignment. The paper is otherwise completely blank, with no text or other markings.

