FUKIEN SECONDARY SCHOOL

S3 Final Examination (2020-2021)

English Language Paper 3: Listening

(1 hour 20 minutes)

Date:	15 th June 2021	Name:	_
Time:	8:30a.m 9:50a.m.	Class: S3	No.:
		Score:	/85

Instructions to candidates:

- 1. Write your Name, Class and Class Number in the spaces provided on this cover.
- 2. This paper consists of two parts: Part A (Listening tasks) and Part B (Integrated tasks). Answer ALL questions.
- 3. Mark ALL answers in this Question-Answer Book.
- 4. All listening materials will be played **ONCE** only.
- 5. When the listening recordings end, you will be given 40 minutes to complete Part B.

Part A Listening Tasks (37 marks)

Situation

Island Youth is a youth community group in Cheung Chau. The group is organising a number of local events. You are going to hear three recordings about this.

In Part A, you will have a total of three tasks to do. Follow the instructions in the Question-Answer Book and on the recording to complete the tasks. You will find all the information you need in the Question-Answer Book and on the recording. You now have two minutes to familiarise yourself with Tasks 1-3.

Task 1 (10 marks)

Two members of the group, Miranda and Rodney, are talking about the events that Island Youth is organising. Listen to the conversation and fill in the missing information in the spaces provided. You now have 30 seconds to study the task. At the end of the task, you will have one minute to tidy up your answers.

Note Sheet

Goods to Reuse

Event location option	Advantage of each option	
Outside (1)	Have (2)	
of the centre	nearby	
(3)		
Plastic recycling event • This is the (5)	time the group has organised the event	
• Number of volunteers: (6)		
	by the (8)	
Beach clean-up event		
Primary (9)	students from Cheung Chau Primary School will join	
the event		
Why are they joining the event?		
(10)		

Task 2 (15 marks)

The leader of Island Youth, Kevin Wu, is giving an interview with a local radio station. Listen to the interview and complete the poster below. You now have 30 seconds to study the task. At the end of the task, you will have one minute to tidy up your answers.

	Goo	ods to Reuse	
Aim: T	To help keep (11)		and
	12)		
	13)		
tems to sh	nare with neighbours:		
• (14))		
• Boo	oks		
• (15))		
• (16))		
• (10)	/		
Please do 1	not bring the following items:		
Please do 1	not bring the following items:	or (19)	
Please do 1 • (17) • Item	not bring the following items:) ms related to (18)		
• (17) • Iten • Any	not bring the following items:) ms related to (18) ything (20)	or (19) or (21)	
Please do 1	not bring the following items:) ms related to (18) ything (20) (22)	or (19) or (21)	
Please do 1	not bring the following items:) ms related to (18) ything (20) (22) (23)	or (19) or (21)	
Please do 1 • (17) • Iten	not bring the following items:) ms related to (18) ything (20) (22)	or (19) or (21)	

Task 3 (12 marks)

Three members of Island Youth are meeting to discuss the results of some of the recent events organised by the group. Listen to the conversation and fill in the missing information in the spaces provided. You now have 30 seconds to study the task. At the end of the task, you will have two minutes to tidy up your answers.

	g Day
This event was a great success with (27)	people showed up with their
plastic recycling. With the help of (28)	volunteers, the day ran smoothly.
(29)% of the participants interview	wed found the event (30)
Given its success, we plan to organise this event	again in (31)
Beach Clean-up Day	
The day started with (32)	people coming along to help us clean the
beach. As the day went on, more and more people	e came along to lend a hand. We were able to send
(33)	to (34)
Goods to Reuse It was (35) in th	ne morning, but a lot of people came to this event.
Many locals donated items and took items home.	Some just came along to (36)
	!
Future event:	
What event are they planning to organise ne	xt?

END OF TASK 3
End of Part A
Now go on to Part B

Part B Integrated Tasks (48 marks)

Task 4: FAQ (15 marks)

Complete the FAQ below using information from the Data File and your notes.

1.	What are the other names of Cha Chaan Tengs?	
2.	Briefly describe the history of Cha Chaan Tengs:	
	Cha Chaan Tengs first appeared in	. After the Second World
	War, Hong Kong was influenced by	
	Western food was	
	opened to offer	_
3.		
٥.	Cha Chaan Tengs were popular with	
4.	Are Cha Chaan Tengs popular in Hong Kong only?	
	No thay are also nonlilar in	
	No, they are also popular in	
5.		
5.	·	
	What are the usual opening hours of Cha Chaan Tengs? They often stay open until and s	ome are even open
	What are the usual opening hours of Cha Chaan Tengs? They often stay open until and s Give three examples of common abbreviations used in Cha C	ome are even open
	What are the usual opening hours of Cha Chaan Tengs? They often stay open until and s Give three examples of common abbreviations used in Cha Chair meanings:	ome are even open

Task 5: Proposal (16 marks)

Complete the proposal using information from the Data File. Write around 140 words.

Proposal		
Objective The local community has drawn up this plan to stop the closure of Tea Tea Place		
M. d 1.		
Methods I. Publicity		
We are going to organise a series of publicity activities to attract customers to Tea Tea Place.		
II. Business assistance We are going to seek out business assistance including		
Conclusion		

Task 6: Article (17 marks)

Write the article using information from the Data File and your notes. Write around 110 words.

Tea Tea Place

END OF TASK 6 End of Paper