

FUKIEN SECONDARY SCHOOL
S1 Final Examination (2020-2021)
English Language Paper 2: Reading Comprehension and Usage
Question Paper
(1 hour 15 minutes)

Date: 16th June 2021

Time: 8:30a.m. – 9:45a.m.

Name: _____

Class: _____ No.: _____

Total score: 100

Instructions to candidates:

1. Write your Name, Class and Class Number in the spaces provided on this cover **AND** on the cover of the Answer Sheets.
2. This paper consists of three parts: **Part I (Reading Comprehension)**, **Part II (Usage)** and **Part III (Bonus)**. Answer **ALL** questions.
3. Mark **ALL** answers on the Answer Sheets given.
4. For multiple-choice questions, write the **letters** that correspond to the answers.
5. Each question carries 1 mark unless otherwise specified.

Part I: Reading Comprehension (40 marks + 5 bonus marks)**Passage A**

Read the passage below and answer the questions. (18 marks + 2 bonus marks)

A faithful friend

- 1 [1] In the 1850s, John Gray and his dog Bobby were a familiar sight on the streets of Edinburgh in Scotland. John was a nightwatchman with the Edinburgh police, and in order to fight off the loneliness of this position,
5 he took along his little terrier to accompany him on his long rounds.



- [2] From dusk to dawn, through the rain, snow and summer heat, these two were inseparable and had never missed any duties. Bobby never required a lead, as he
10 never desired to leave his master's side. At mealtimes, they frequently went to a local coffee house to share a bite to eat.

[3] Their friendship took a sad turn when John became ill with tuberculosis, a common disease at the time. Bobby whined as he heard John cough. The lung disease eventually ended John's life. However, this didn't end the strong bond between the dog and his master.

- 15 [4] John was buried in Greyfriars Kirkyard. Bobby was present at the funeral, and watched his best friend lay to rest. The distressed dog, wanting as usual to stay by John's side, refused to leave Greyfriars Kirkyard afterwards. He stood faithfully on his four paws by John's grave. On many occasions, the gardener and the keeper tried to chase the small dog away. However, they soon realized that was pointless. Bobby was never discouraged. He always returned.
- 20 [5] Word of Bobby's unending loyalty soon travelled around the area, and the story warmed the townspeople's hearts. Every day at lunchtime, a local carpenter named William Dow took Bobby for treats at the old coffee shop. The gardener and keeper, realizing the dog was there to stay, built Bobby a shelter beside John's grave. Even the town's mayor became involved, giving Bobby a special dog's licence.
- 25 [6] Between 1858 and 1872, Bobby watched over his old friend. Today, visitors to Edinburgh can visit a statue dedicated to this inspiring animal. Bobby's tombstone reads 'Let his loyalty and devotion be a lesson to us all'.

1. Why did John bring Bobby on his rounds?
2. What does the sentence “John Gray and his dog Bobby were a familiar sight on the streets” (lines 1 & 2) suggest?
3. Fill in each of the blanks below with one word from paragraph 2 to complete the sentence.
(3 marks)

John and Bobby started their rounds at _____(1)_____ and finished at _____(2)_____. Bobby never wandered off, so John did not need to attach a _____(3)_____ to his dog.

4. What does “this” (line 14) refer to?
 - A. Tuberculosis
 - B. That Bobby whined
 - C. That John coughed
 - D. That John was killed by the lung disease
5. Find a word in paragraph 4 that shows Bobby was upset.
6. According to paragraphs 4 and 5, are the following statements True (T), False (F) or Not Given (NG)? (4 marks)
 - i. John had taken Bobby to Greyfriars Kirkyard when he was alive.
 - ii. The gardener and keeper tried to scare Bobby away twice but gave up in the end.
 - iii. The mayor of the town asked the gardener and keeper to build a shelter for Bobby.
 - iv. Somebody in the town provided food for Bobby.
7. How many years did Bobby stay around John’s grave?
8. Decide the order of the events below. Write (A-E) in the boxes on the answer sheet.
 - A. A statue was made for Greyfriars Bobby.
 - B. John started bringing Bobby with him on his rounds.
 - C. The gardener and keeper at the church built a shelter for Bobby.
 - D. John became ill with tuberculosis.
 - E. Bobby began sitting on John’s grave.

9. Complete the following description of Bobby using words from the passage. Fill in each blank with one word from the passage. (5 marks)

Greyfriars Bobby was a ____ (i) ____, a breed of small, active dog originally used for hunting and chasing animals. His owner John Gray had a job as a ____ (ii) _____. They spent a lot of time together. They were like ____ (iii) _____ companions. Even after John's death, Bobby stayed by his grave ____ (iv) _____. The dog died in 1872, but people are still moved by his ____ (v) _____ to his master.

Bonus (2 marks)

10. Apart from Bobby's faithfulness and loyalty, what else can we learn from him? Quote an example from paragraphs 2 - 4 to support your answer. (2 marks)

Passage B

Read the blog entry below and answer the questions. (22 marks + 3 bonus marks)

The world's biggest party

1 [1] Picture this: two million noisy, excited people
lining the streets, cheering and dancing to music.
Group after group of street performers dance and
sing as they pass by, dressed in every costume you
5 could ever imagine. The noise is deafening, the
colours are blinding, and the movement is
dizzying. This is really the definition of fun.



[2] I arrived in Rio de Janeiro for the yearly Rio Carnival last Friday. My friend Peter, a
university student there, said that almost a million tourists visit Rio for Carnival every year. I
10 wonder how many Brazilians attend the festival. From what I saw, there were millions of
them!

[3] On the way to my hotel — I booked my room as early as a year ago — I saw a group of
dancers ornamented with feathers and make-up. I couldn't wait to join the fun! But first —
dinner. Peter and I shared a bowl of *feijoada* at the hotel restaurant. This is a rich, flavourful
15 stew made with black beans popular throughout Brazil. We also had a basket of cassava chips;
cassavas are like slightly sweet, starchy potatoes.

[4] Full of tasty Brazilian food, we headed onto the main streets. Almost immediately, we
came across a samba band playing drums, shakers and cow bells. The leader of
the samba band also used an instrument called *apito* — a whistle having two holes on the
20 sides, which can be covered by the thumb and a finger to create sounds of different pitches.
The crowd also joined in the music-making by blowing the samba whistle. Samba music, like
many other elements of Carnival, is a fusion of African and Brazilian culture. I was moving to
the beat in minutes!

[5] The true highlight of Carnival for me, however, was Sunday's Special Samba Parade.
25 Tickets to this are rare, but we got ours, thanks to excellent planning six months ahead. In this
event, each of the twelve best samba schools in Rio organizes a special float with a particular
theme, usually telling some sort of story. Following the sound of drums approaching, I saw the
first float of the parade: a gigantic sparkling green crocodile with dancers moving around on
its back. Then came a football-themed one, and then another one dedicated to native people
30 featuring golden headpieces and traditional feather costumes. There is a great prize for the best

	float. Some samba schools spend over 30 million Hong Kong dollars and many months preparing their floats!
35	[6] When the festivities ended on Wednesday, I was so exhausted. All I thought of was grabbing a power nap! People say the entire country shuts down during Carnival. I can see why! In the future, I intend to return with more company and — hopefully — more rest.

1. What does the sentence “this is really the definition of fun” (line 7) suggest about the Rio Carnival?
2. What is the purpose of the first paragraph?
3. Complete the following descriptions for the dishes described in paragraph 3. Fill in each blank with one word from paragraph 3. (4 marks)

Feijoada	A black bean _____(i)_____ with a dark colour and a rich _____(ii)_____.
Cassava chips	Similar to _____(iii)_____ chips, this slightly _____(iv)_____ snack is the perfect companion to any savoury main course.

4. According to paragraph 4, list all the instruments people use for samba music.
5. According to paragraphs 2 – 4, are the following statements True (T), False (F) or Not Given (NG)? (4 marks)
 - i.) There were at least two million tourists and locals attending Carnival.
 - ii.) The dancers near the writer’s hotel were on the way to a parade.
 - iii.) The writer tried some local dishes for the first time.
 - iv.) The writer listened to samba music and watched a parade but did not dance at any point.
6. Did the writer like samba music? Quote a line from paragraphs 4 or 5 to support your answer.
7. What does ‘one’ (line 29) refer to?
8. Why do samba schools make so much effort to prepare for Samba Parade?

9. Which of the following are NOT part of Carnival? Cross out (X) 3 items on the answer sheet.

Costumes	Parade	Floats	Lanterns
Traditional food	Street dancers	Fireworks display	

10. How many days does Carnival last?

11. Does the writer think it is easy or difficult to go to Carnival? Why?

12. Match each paragraph on the left to the best subheading. Write the correct letter (A-E) on the answer sheet. (4 marks)

Paragraph no.	Subheadings
a.) Paragraph 2 _____	A. The signature experience
b.) Paragraph 3 _____	B. Arriving at the party
c.) Paragraph 4 _____	C. A taste of Brazil
d.) Paragraph 5 _____	D. Warming up

13. Do you think the writer will go to Carnival again with his friends or family in the future? Explain your answer with information from paragraph 6.

Bonus (3 marks)

14. Why do you think people say “the entire country shuts down during Carnival” (line 34)? Explain your answer with information from paragraph 6.

15. a. Find one example of exaggeration in paragraphs 1 and 2 (e.g. I’m bored to death).
b. Rewrite the example you provide above so that no exaggeration is used.

Part II: Usage (60 marks)**Section A (10 marks)**

Below is an article about Yellowstone National Park. Complete it using the correct form of the verbs given in brackets. Use **NEGATIVE** forms, **GERUNDS**, **PASSIVE VOICE** and **TO-INFINITIVES** when necessary.

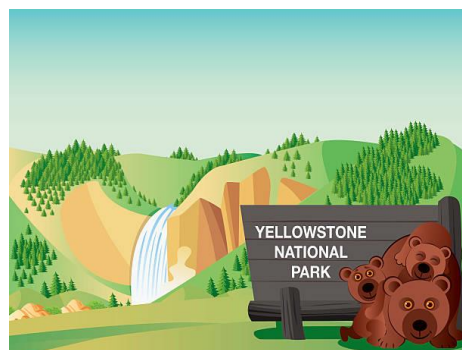
How Yellowstone National Park is changed by its wolves

A popular destination for nature-lovers and those who enjoy _(1)_ (go) on adventures in the wilderness, Yellowstone National Park in the United States is well-known for its beautiful landscapes and abundant wildlife. It is hard to imagine that the park was once troubled by an unbalanced ecosystem. But everything _(2)_ (change) in 1995 when wolves _(3)_ (bring) into the park.

Before the wolves were introduced to the park, a large amount of deer _(4)_ (live) along the rivers so they ate and _(5)_ (trample) many of the plants there. However, ever since the wolves were around, the deer _(6)_ (stay) away from certain areas to avoid the wolves. Trees and grass have started _(7)_ (recover).

Healthier trees also attract beavers – which eat leaves and twigs – to build new dams and ponds along the rivers, with cold, shaded water for fish. Now, birds _(8)_ (move) in as the forests flourish.

For the future of the park, scientists predicted that its ecosystem _(9)_ (remain) unaffected by climate change for a long period of time. They _(10)_ (keep) monitoring the climate around the world.



Section B (12 marks)

Use the words from the word list of JS1B Units 5 to 8 to complete the article below.

MARK GAO: Teen travel vlogger

Fifteen-year-old Mark Gao spends his holidays travelling with his parents and posting (1) — a type of blogs — about his experiences. With nearly a million followers, *The Travelling Teen* has gone (2) online. Mark recently sat down with *NetZine* to talk about his success.

How did you get started with this hobby?

My parents have taken me on trips since I was very young. A few years ago, I started to share my experiences with my friends. They were all (3) to find out what I'd do next — go sightseeing, try local (4), go diving, whatever.

What kinds of places do you visit?

All kinds. Last December, I went to London and visited my relatives there. When I was planning my next destination in London, I grabbed a (5) bus ticket to Paris at the last minute so as to save some money. I just hopped on the bus and explored another city in Europe. However, I don't prefer to visit those (6), such as The Eiffel Tower in Paris and Big Ben in London. People around the popular tourist spots usually expect tourists like us to spend a (7) on buying souvenirs. I'd prefer to visit places where locals usually go to.

Can you share with us one of the most memorable travelling experiences?

Sure! When I was in South Africa, I thought it would be great to have locals showing me around the country. Therefore, I joined a (8) tour to a tribe called Zulu and stayed there for one night. People there made a (9) dish called 'Shisa nyama' (burnt meat) for us. It is a must-try dish in Zulu! When they were grilling the meat with hot stones in the wild, the air was filled with an (10) of spices — you could simply smell it everywhere. The texture was literally perfect: (11) on the outside and tender on the inside. I would say it is the most delicious dish I have ever had in my life! I was so excited about it and I couldn't help sharing it with my fans. The people in Zulu were amazed by the use of smartphones when I was vlogging my experiences. Visiting Zulu was definitely an (12) as I have learnt more about different cultures!

Where do you plan to go next?

I'd like to go to Brazil, but Greece is also at the top of my list.

Section C (10 marks – 2 marks each for Questions 1, 3, and 6)

Two friends Ryan and Patrick are talking about the latest PS5. Complete the conversation by adding question tags or forming questions with the words provided. Two examples have been done for you.

Ryan:	<u><i>e.g. Are you free this coming Saturday? (free/this coming Saturday)</i></u>
Patrick:	Yes, what's up?
Ryan:	You know about the launch of the latest PS5, <u><i>e.g. don't you?</i></u>
Patrick:	Of course, I do! _(1)_? (you/get/one)
Ryan:	No, I am not. I don't have enough money for that but mum wants to get one for dad.
Patrick:	Your dad is not a fan of video games, _(2)_? I still remember he insisted on playing board game when I slept over at your place last time.
Ryan:	He is in love with video games now after I introduced the game, Minecraft, to him. This year, my mum has decided to get him the PS5 as a gift of Father's Day. We will go to the showroom on Saturday. _(3)_? (you/want/come/us)
Patrick:	Definitely! You are excited about the latest PS5, _(4)_?
Ryan:	I have been waiting for it for 1 year. It's driving me crazy! We can try the display, _(5)_?
Patrick:	We can! We can even try it with the VR headset provided.
Ryan:	OMG! I can't wait for it!
Patrick:	_(6)_? (meet up)
Ryan:	Let's meet up at 9a.m., _(7)_?
Patrick:	Sure! Oh no, Mr Wong is coming. Talk to you later.



Section D (10 marks)

Fill in each blank with a preposition of location, movement or time. If no preposition is needed, put a cross (X) in the space provided.

24th December 2020



Dear Diary,

My mum has promised to take me to Disneyland (1) Christmas Eve! That was today!

I woke up (2) 7 a.m. (3) this morning to get ready for my Disney adventure. We first had breakfast (4) a restaurant nearby, and we set off immediately after our breakfast. YAY!!!

Walking (5) the main street in Disney, we didn't see many visitors as the park has limited the number of visitors to maintain social distancing. OMG! The products in the souvenir shop were super cute! I saw a water bottle with all the Disney characters on it so I bought one for my dad (he had to work today, poor him ☹).

After some shopping, it was game time! Tomorrowland was our first destination, and we headed (6) my favourite ride — The Space Mountain. Trust me, it was extremely exciting. After riding the roller coaster, we saw a crowd (7) the entrance of the Iron Man attraction. Pushing (8) the crowd, I almost screamed out loud because Iron Man was posing for pictures. I immediately took a selfie with him (and the crowd). I'll post that on my Facebook later. I'm sure my friends will be so jealous of me 🙌.

(9) lunch, we enjoyed our meals in Adventureland. They didn't taste good (as expected ☹). Then, we watched a show called Festival of the Lion King. I was so dazzled by the magnificent scenes that I couldn't take my eyes off them!

Everything was just INCREDIBLE! My mum said she can take me there again (10) the summer holidays. This time, I am going to drag my dad with me and ride other roller coasters.

Goodnight Diary.

Section E (8 marks)

Read the following email from Mum to Jenny. Choose the correct answer and write down the **LETTER**.

Hi Jenny

Will you cook us dinner tonight, please? I'm going to be home late (1) I am still in an important meeting. (2) you love to cook, I am sure you will enjoy preparing dinner for us. 😊

We could have (3) pasta for dinner. It's fast and easy to prepare. There's plenty of pasta in the cupboard — you don't need to cook it all. You'll find a (4) of pasta sauce there too. (5) some vegetables into pieces and add them to the pasta sauce. There are some carrots and green peppers in the fridge. Unfortunately, we don't have (6) red peppers.

The pasta will take about eight minutes to cook. When you boil the water for the pasta, remember to add one (7) of salt. Don't forget to (8) a little cheese — it'll make the pasta more delicious.

I'll be home at 8.30 tonight.

See you then

Mum

- | | | | |
|----------------|-------------|--------------|------------|
| 1. A. although | 2. A. Since | 3. A. any | 4. A. jar |
| B. but | B. Although | B. X | B. block |
| C. so | C. So | C. a | C. sprig |
| D. because | D. But | D. an | D. piece |
| 5. A. Pour | 6. A. fewer | 7. A. carton | 8. A. add |
| B. Smear | B. some | B. sprig | B. blend |
| C. Cut | C. any | C. teaspoon | C. squeeze |
| D. Crack | D. no | D. jar | D. whisk |

Section F (10 marks)

Refer to the Answer Sheets.

Part III: Bonus (10 marks)**Section A (5 marks)**

Complete the sentences with the collocations from Vocabooster. Fill in **ONE** word for each blank. You may need to change the verb form.

Ms Chan's sharing on self-learning under the pandemic

Many students have to attend online lessons at home during the pandemic. While some students will get lazier, others with good self-discipline can actually benefit from online learning.

First, disciplined students can make good use of their afternoon time at home. These students _(1)_ their examinations with flying colors because they spend time on revision. However, other students might _(2)_ the Internet all day as there are no teachers monitoring them.

While the Internet is one of the temptations students have at home, their beds are also tempting. Some students have their lessons in their beds which makes them fall asleep easily. Therefore, our school _(3)_ many activities to let students know how to manage their learning at home because some of them do not _(4)_ attention to the importance of self-discipline.

To make online learning more effective, students and teachers can _(5)_ the website: www.onlineedu.hk. You can find more information about different e-learning tools on the website.

Section B (3 marks)

Rewrite the underlined parts of the sentences with suitable phrasal verbs from Vocabooster. Do **NOT** change the meaning of the sentences. You may need to change the verb form.

6. The firefighters extinguished the fire after 3 hours.
7. It's a bit chilly today. Can I turn off the air-conditioner?
8. Be careful! A black bee is on your coat!

Section C (2 marks)

Make a sentence with each of the following expressions so that its meaning becomes clear.

9. sorry for/about
10. worried about

END OF PAPER