

FUKIEN SECONDARY SCHOOL  
S1 Final Examination (2020-2021)  
English Language Paper 3: Listening  
(1 hour)

Date: 10<sup>th</sup> June 2021

Time: 8:30a.m. – 9:30a.m.

Name: \_\_\_\_\_

Class: S1\_\_\_\_\_ No.: \_\_\_\_\_

Score: \_\_\_\_\_/72

**Instructions to Candidates:**

1. Write your Name, Class and Class Number in the spaces provided on this cover.
2. This paper consists of two parts: **Part A (Listening tasks)** and **Part B (Integrated tasks)**. Answer **ALL** questions.
3. Mark **ALL** answers in this Question-Answer Book.
4. All listening materials will be played **ONCE** only.
5. When the listening recordings end, you will be given 25 minutes to complete Part B.

## **Part A**

### **Situation**

You are Alice Lee, a member of the Creative and Performing Arts Society. You are helping to organise this year's Creative and Performing Arts Festival.

In Part A, you will have a total of three tasks to do. Follow the instructions in the Question-Answer Book and on the recording to complete the tasks. You will find all the information you need in the Question-Answer Book and on the recording. You now have two minutes to familiarise yourself with Tasks 1-3.

**Task 1** (*11 marks*)

You are talking to Simon about this year's Creative and Performing Arts Festival to get some information for the web page. Listen and fill in the information in the spaces provided below. You now have 30 seconds to study the task. At the end of the task, you will have one minute to tidy up your answers.

## Creative and Performing Arts Festival

Dates: (1) \_\_\_\_\_

Theme: (2) \_\_\_\_\_

**Activities:** (*tick the correct boxes*)

(3)

☐ Exhibition

☐ Music concert

☐ Dance performance

☐ Cake-baking competition

☐ Display of handicrafts

☐ Art display: (4) \_\_\_\_\_

☐ Fashion parade: using clothes collected at (5) \_\_\_\_\_

**Helpers wanted:**

Number: (6) \_\_\_\_\_

Level: (7) \_\_\_\_\_

**Roles to fill:** (*tick the correct boxes*)

(8)

☐ Designing promotional materials

☐ Helping with decorations

☐ Taking (9) \_\_\_\_\_

**END OF TASK 1**

**Task 2** (12 marks)

You are helping to design a booth for the exhibition during the festival to showcase the society's activities and to attract more students to join the society. Listen and fill in the information in the spaces below. You now have 30 seconds to study the task. At the end of the task, you will have one minute to tidy up your answers.

General Information	
<b>Size of booth</b>	(10) _____
<b>Budget</b>	Decorations: (11) _____ Promotional materials: (12) _____
<b>Colour scheme</b>	<ul style="list-style-type: none"> <li>● (13) _____</li> <li>● Use less (14) _____</li> </ul>

  

Attractions	Details
(15) _____ ● (16) _____ minutes	Showing different activities
(17) _____ corner	Showing students the features of the new mobile app
(18) Free _____ _____	Each file is different
Creative corner	<i>Workshop 1</i> Using (19) _____ _____ to create art <i>Workshop 2</i> Cartoon drawing in (20) _____ _____
(21) _____ _____	Teaching students fun dance moves

**END OF TASK 2**

**Task 3 (13 marks)**

You are interviewing a student about his participation in creative and performing arts activities. Listen to the interview and complete the survey form below. You now have one minute to study the task. At the end of the task, you will have two minutes to tidy up your answers.

<b>Survey</b>	
<b>Personal information</b> <i>(tick the appropriate boxes)</i>	
Name: <u>Jason</u>	
Sex: <input type="checkbox"/> M <input type="checkbox"/> F	
Age: (22) <input type="checkbox"/> 12-14 <input type="checkbox"/> 15-17 <input type="checkbox"/> 18+	
Level: (23) <input type="checkbox"/> secondary school <input type="checkbox"/> tertiary education	
<b>Questions</b> <i>(tick the appropriate boxes)</i>	
1. Are you taking part in any creative or performing arts activities? <input type="checkbox"/> Yes <input type="checkbox"/> No	
● (24) If yes, which creative arts activities are you taking part in?	
<input type="checkbox"/> Drama <input type="checkbox"/> Dance <input type="checkbox"/> Drawing/Painting	
<input type="checkbox"/> Playing a musical instrument <input type="checkbox"/> Others (25) _____	
● (26) Will you continue to take part in them in the next six months?	
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not sure	
● If not/ not sure, what is the reason? (27) _____	
2. (28) Which creative arts activity would you like to take part in or learn?	
<input type="checkbox"/> Drama <input type="checkbox"/> Dance <input type="checkbox"/> Drawing/Painting	
<input type="checkbox"/> Playing a musical instrument <input type="checkbox"/> Others _____	
Reason: to improve (29) _____	
3. What do you enjoy about the creative and performing arts?	
It is (30) _____	
It makes him (31) _____	
4. Have you ever had private lessons in the creative arts areas? <input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, what type(s) of art did you learn? (32) _____ and _____	
If yes, please describe your experience:	
It was (33) _____ and it (34) _____	

**END OF TASK 3****End of Part A****Now go on to Part B**

**Part B****Task 4: Web page (18 marks)**

Complete the web page below using information from the Data File and your notes.

<b>Nature Month</b>		
<b>Purposes</b>		
✓		
✓		
<b>General Information</b>		
●	Dates: _____	
●		
●		
●		

**END OF TASK 4**

**Task 5: Information page (18 marks)**

Complete the information page using information from the Data file and your notes.

Write around 120 words.

**Indoor Plant Art Ideas****The workshop**

A \_\_\_\_\_ workshop 'Indoor Plant Art Ideas'

will be one of the highlights of Nature Month. \_\_\_\_\_

\_\_\_\_\_ will host a total of \_\_\_\_\_

Come and learn about the \_\_\_\_\_

Also, you will learn to \_\_\_\_\_

\_\_\_\_\_. By the end of the workshop,

**Benefits of having indoor plants**

Most indoor plants are \_\_\_\_\_

\_\_\_\_\_. Science research has shown that

Besides, many studies have shown that having plants in your home \_\_\_\_\_

**END OF TASK 5**

**End of Part B**

**End of Paper**