

FUKIEN SECONDARY SCHOOL
S1 Final Examination (2020-2021)
English Language Paper 1: Composition
(1 hour)

Date: 7th June 2021

Name: _____

Time: 8:30a.m. - 9:30a.m.

Class: S1 _____ No.: _____

Score: /100

Instructions to candidates:

1. Write your Name, Class and Class Number in the spaces provided on this cover.
2. This paper consists of two parts, Part A and Part B. Part A carries 30 marks and Part B carries 70 marks. You must attempt both parts.
3. Answers to Parts A and B should be written in the spaces provided in this Question-Answer Book.
4. Write on every line.
5. The rough work sheet is for you to plan your work. It will NOT be collected after the examination.
6. It is important to write clearly and to proofread your work.

Part A (30 marks)

Your cousin Jackie wrote you another email. Reply to Jackie by explaining what you want to see at the museum and why. Include your feelings. Write at least 100 words.

Hey cousin

Haven't heard from you in a while. How's everything?

I hear a new toy museum opened up in Hong Kong. Are you planning to go? Sounds like a lot of fun. I bet you're really excited already!

Which toys do you hope to see the most?

Oh! I got to go! Benji is waiting. We're heading to the dog park. I'll post about it later on YouTube.

See ya

Jackie

[illegible]

[illegible]

Part B (70 marks)

You are Ben Law and you have a blog called *Eat with Ben*. The other day, you had a new experience at a restaurant. There were no waiters. Instead, customers had to order using an app on their phone and the dishes were delivered automatically.

You've decided to write a blog post about this new experience. In your post you can write about:

- when, where and with who
- the technology used in the restaurant
- how you felt about the whole experience

Don't forget to include a title. Write no less than 150 words.

[illegible]

[illegible]

[illegible]

End of Paper

Marking Scheme (key elements)**Part A**Content:

- A detailed description of the criminal behaviour (e.g. who, when, where, what, how, etc.)
- A criminal behaviour that students might witness on their way to school (e.g. it should not be something that would happen at night)
- Their feelings

Language:

- The past tense: describing what happened and their feelings
- The use of adjectives and adverbs

Tone and Organization:

- Talking to the diary (“you”)
- Informal (like unit 1, text 1)

Part BContent:

- Describe the activities in the pictures with details (e.g. what, when, where, etc.)
- Talk about how the participants felt during the outing
- More advanced students: did something adventurous in the outing (e.g. something creative □ saw a shark when they went kayaking)
- Include some basic information about the outing (i.e. date, time, venue, etc.)
- Can promote the club to others

Language:

- The past tense: describing what happened in the outing and how participants felt
- The use of prepositions of time and place
- The use of adjectives and adverbs

Tone and Organization:

- Use connectives to show the sequencing
- A title is included
- Organize the events into separate paragraphs with a proper introduction and conclusion
- Semi-formal