# Fukien Secondary School S4 First Term Examination (2020-2021) Mathematics Compulsory Part (2 hours)

Date: 7<sup>th</sup> January, 2021 Time: 8:30 a.m.- 10:30 a.m.

| Name:  |       |
|--------|-------|
| Class: | No. : |

#### **Instructions to students:**

- 1. This paper consists of three parts, Conventional Questions, Multiple-choice Questions and Bonus Question. There are Section A(1), Section A(2) and Section B in Conventional Questions. Section A(1) carries 34 marks. Section A(2) carries 27 marks. Section B carries 19 marks. Multiple-choice Questions carry 20 marks. Bonus carries 5 marks.
- 2. The maximum score of this paper is 100.
- 3. Attempt ALL questions in Conventional Questions and Multiple-choice Questions. Write your answers in the spaces provided in this Question / Answer Book.
- 4. Unless otherwise specified, show all workings clearly.
- 5. Unless otherwise specified, numerical answers should either be exact or correct to 3 significant figures.
- 6. The diagrams in this paper are not necessarily drawn to scale.

# **Conventional Questions**

#### Section A(1) (34 marks)

1. Make *y* the subject of the formula  $x = \frac{5y-1}{1+y}$ .

(3 marks)

2. Factorize

- (a)  $24x 2x^2$ ,
- (b)  $x^2 13x + 12$ ,
- (c)  $x^2 13x + 12 + 24x 2x^2$ .

(4 marks)

3. There are 125 boys in S3. If 60% of the number of girls is equal to 48% of the number of boys,

- (a) find the number of girls in S3,
- (b) find the total number of students in S3.

(4 marks)

4. Solve the equation (x+1)(x-1) = (2-x)(1+x).

(3 marks)

5. If the graph of  $y = 3x^2 + 2x + 4k$  does not intersect the *x*-axis, find the range of values of *k*.

(3 marks)

6. If f(x) = 2x + 3,  $g(x) = x^2 + 3$  and  $h(x) = \frac{g(x)}{f(x)}$ , find

- (a) the value of  $f(1) \bullet g(-1)$ ,
- (b) the domain of h(x).

(3 marks)

- 7. It is given that there is exactly one *x*-intercept on the graph of a quadratic function y = f(x). The *x*-intercept and *y*-intercept of the graph are 2 and 3 respectively.
  - (a) Find the coordinates of vertex on the graph of y = f(x).
  - (b) Find f(x).

(4 marks)

- 8. Let *p* be a non-zero constant. When  $f(x) = x^3 px^2 + 2px 3p$  is divided by x p, the remainder is 5*p*. Find
  - (a) p,
  - (b) the remainder when f(x) is divided by x.

(5 marks)

- 9. Let c and d be non-zero real numbers.
  - (a) Simplify 4(c + di)(2 + 5i) and express the answer in the form a + bi.
  - (b) If 4(c + di)(2 + 5i) is a real number, find c : d.

(5 marks)

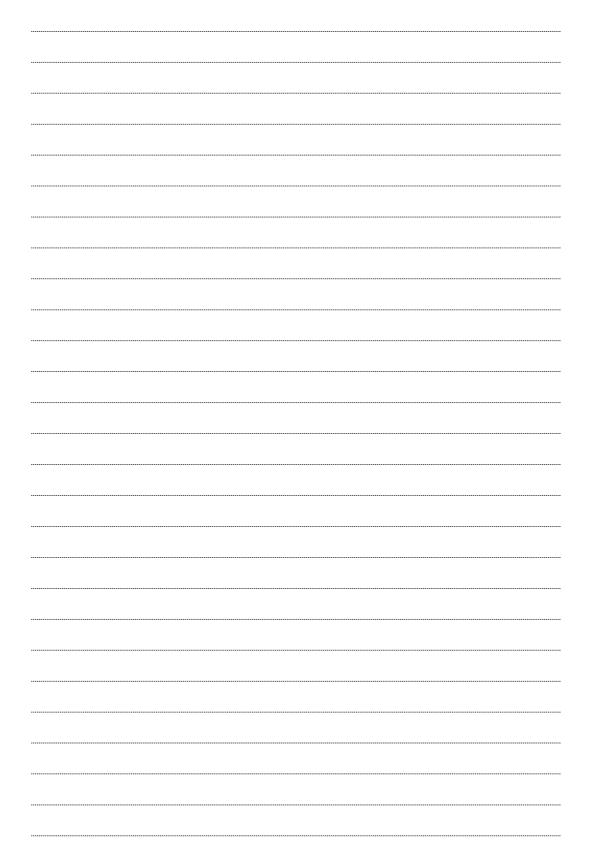
### Section A(2) (27 marks)

- 10. It is given that the vertex of the graph of a quadratic function y = f(x) is A(2, -3). If the graph intersects the *x*-axis at the origin *O* and at another point *B*,
  - (a) find the coordinates of point B,
  - (b) find the area of  $\triangle OAB$ .

(6 marks)

- 11. It is given that the quadratic equation  $9x^2 kx + 1 = x$  has two equal real roots.
  - (a) Find the two possible values of the constant *k*.
  - (b) If k takes the negative value obtained, solve the equation.

(6 marks)



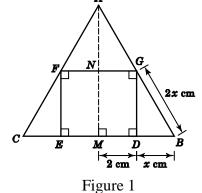
- 12. f(x) is a polynomial. When f(x) is divided by x 2 and x + 1, the remainders are -8 and 10 respectively. When f(x) is divided by  $x^2 5x + 4$ , the remainder is 0 and the quotient is ax + b.
  - (a) Find the values of *a* and *b*.
  - (b) Solve f(x) = 0.

(7 marks)



(8 marks)

- 13. In Figure 1, *ABC* is a triangle, where AB = BC = CA, DM = 2 cm. *DEFG* is a rectangle, and *D*, *E*, *F*, *G*, *M* are points on the sides of  $\triangle ABC$ . Suppose BD = x cm, BG = 2x cm. It is given that the area of  $\triangle ABC$  is twice that of *DEFG*.
  - (a) Express DG in terms of x.
  - (b) Express AM in terms of x.
  - (c) Find x.



#### Section B (7-19 marks)

In this section, answer part (X) or part (Y) in each question. Do not answer both parts. If both parts in a question are attempted, only part (X) will be marked.

of  $\frac{1}{\alpha} + \frac{1}{\beta}$  without solving the equation.

(2 marks)

- 15X. Let  $R_1$  and  $R_2$  be the remainders when polynomials f(x) and g(x) are divided by 2x + 1 respectively. It is given that  $R_1 = kR_2$ , where k is a non-zero constant.
  - (a) Show that f(x) kg(x) is divisible by 2x + 1. (2 marks)

(b) Consider 
$$f(x) = 4x^4 - 7x^3 - 10x^2 + 11x + 8$$
 and  
 $g(x) = x^4 + 2x^3 - x^2 - 24x - 11.$ 

- (i) Find the remainders when f(x) and g(x) are divided by 2x + 1 respectively.
- (ii) Hence, find a degree four polynomial h(x) such that 2x + 1 is one of its factors. (5 marks)

OR

15Y. Find the quotient and the remainder of  $(9x^2 + 27x^3 - 3x - 35) \div (3x - 2)$ .

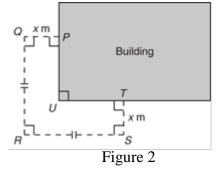
(2 marks)



| <br> | <br> |
|------|------|
| <br> | <br> |
|      |      |
| <br> | <br> |
| <br> | <br> |
|      |      |
| <br> | <br> |
| <br> | <br> |
|      |      |
| <br> | <br> |
| <br> | <br> |
|      |      |
| <br> | <br> |
| <br> | <br> |
|      |      |
| <br> | <br> |
| <br> | <br> |
|      |      |
| <br> | <br> |
| <br> | <br> |
|      |      |
| <br> | <br> |
| <br> | <br> |
|      |      |
| <br> | <br> |
| <br> | <br> |
|      |      |
| <br> | <br> |
| <br> | <br> |
|      |      |
| <br> | <br> |
| <br> | <br> |
|      |      |
| <br> | <br> |
| <br> | <br> |
|      |      |
| <br> | <br> |
| <br> | <br> |
|      |      |
| <br> | <br> |
| <br> | <br> |
|      |      |
|      |      |

16X. In Figure 2, a fence *PQRST* of length 120 m is used to surround the L-shaped region outside the rectangular building.

It is known that PQ = TS = x m, QR = RS and the area of the L-shaded region *PQRSTU* is *N* m<sup>2</sup>.



- (a) Express the lengths of QR and PU in terms of x.
- (b) Express *N* in terms of *x*.
- (2 marks)

(2 marks)

(c) Using the method of completing the square, find the maximum value of *N*.

(3 marks)

Or

16Y. Using the method of completing the square, find the coordinates of the vertex of the graph of  $y = 2x^2 - 40x + 6$ .

(3 marks)

Page 13 of 18 pages

| <br> | <br> |
|------|------|
|      |      |
| <br> | <br> |
| <br> | <br> |
|      |      |
| <br> | <br> |
|      |      |
|      |      |
| <br> | <br> |
|      |      |
|      |      |
| <br> | <br> |
|      |      |
|      |      |
| <br> | <br> |
|      |      |
|      |      |
| <br> | <br> |
|      |      |
|      | <br> |
| <br> | <br> |
|      |      |
|      | <br> |
| <br> | <br> |
|      |      |
|      |      |
| <br> | <br> |
|      |      |
| <br> | <br> |
| <br> | <br> |
|      |      |
| <br> | <br> |
| <br> | <br> |
|      |      |
| <br> | <br> |
| <br> | <br> |
|      |      |
| <br> | <br> |
| <br> | <br> |
|      |      |
| <br> | <br> |
| <br> | <br> |
|      |      |
| <br> | <br> |
| <br> | <br> |
|      |      |

#### **Multiple-choice Questions (20 marks)**

Write down the best answer to each question in the corresponding box.

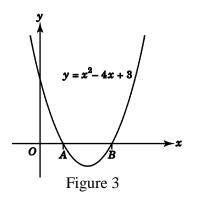
|   | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
|---|----|----|----|----|----|----|----|----|----|----|
| Ī |    |    |    |    |    |    |    |    |    |    |
|   |    |    |    |    |    |    |    |    |    |    |

- 17. Which of the following quadratic equations can be formed with *R* and -S as roots?
  - A.  $x^2 (R + S)x + RS = 0$
  - B.  $x^2 + (R S)x RS = 0$
  - $C. \quad x^2 + (S R)x RS = 0$
  - D.  $x^2 + (R + S)x + RS = 0$

18. In Figure 3, *O* is the origin and the graph of  $y = x^2 - 4x + 3$  intersects the *x*-axis at two points

A and B. Find the length of OA + OB.

- A. 3
- B. 4
- C. 5
- D. 6



- 19. If *a* and *b* are rational numbers and *c* is irrational number, which of the following must be true?
  - I. a + b + c must be irrational.
  - II. *abc* must be irrational.
  - III. The roots of  $ax^2 + bx + c = 0$  must be irrational if  $a \neq 0$ .
  - A. I only
  - B. I and II only
  - C. II and III only
  - D. I and III only

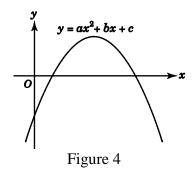
20. If *a*, *b* are distinct real numbers, and  $\begin{cases} a^2 + 6a + 3 = 0\\ b^2 + 6b + 3 = 0 \end{cases}$ , find  $a^2 + b^2$ .

- A. 30
- B. 35
- C. 40
- D. 45

21. 
$$(3i)^{4} \times \left(\frac{-1}{3}i\right)^{3} =$$
  
A. 0  
B. 3*i*  
C. -3*i*  
D.  $\frac{i}{3}$ 

22. If  $g(x) = x^2 - 6x + 5$ , then 3g(x) - g(3x) =A. 0 B.  $6x^2 - 10$ C.  $-6x^2 + 10$ D.  $12x^2 + 20$ 

23. Figure 4 shows the graph of  $y = ax^2 + bx + c$ . Which of the following is correct?



A. a > 0, c > 0 and  $b^2 - 4ac < 0$ B. a > 0, c < 0 and  $b^2 - 4ac < 0$ C. a < 0, c > 0 and  $b^2 - 4ac > 0$ D. a < 0, c < 0 and  $b^2 - 4ac > 0$ 

24. Given that  $f(x) = 6x^3 + 41x^2 - 9x - 14$  and f(-7) = 0, factorize f(x).

- A. (x+7)(2x+1)(3x-2)
- B. (x-7)(2x-1)(3x+2)
- C. (x-7)(2x+1)(3x+2)
- D. (x+7)(2x-1)(3x-2)

25. Find the H.C.F. of 
$$(x + 1)^2(x - 4)(x + 3)$$
 and  $5(x + 1)(x - 4)^2$ .  
A.  $5(x + 1)^2(x - 4)^2(x + 3)$   
B.  $(x + 1)(x - 4)(x + 3)$   
C.  $(x + 1)(x - 4)$   
D.  $5(x + 1)(x - 4)(x + 3)$ 

26. Simplify 
$$\frac{1}{a^2-4} + \frac{2a}{a^2-6a+8} - \frac{2}{a^2-2a-8}$$
.  
A.  $\frac{2a^2+a+5}{(a+2)(a-2)(a-4)}$   
B.  $\frac{a(2a+3)}{(a+2)(a-2)(a-4)}$   
C.  $\frac{2a+3}{(a+2)(a-2)(a-4)}$   
D.  $\frac{1}{(a-2)(a-4)}$ 

## **Bonus Question (5 marks)**

27. Let *n* be a positive integer such that  $n^{2018} - 1$  is divisible by  $(n-1)^2$ . Find the sum of all possible values of *n*. Hint: Find Q(n) in  $n^{2018} - 1 = (n-1)Q(n)$  first.

(5 marks)

