FUKIEN SECONDARY SCHOOL

S3 First Term Examination (2020-2021)

English Language Paper 4: Speaking

Preparation time: 8 minutes

Date: 15th January 2021   Name: _____

Time: 9:45a.m. - 12:45p.m.   Class: S3 _____ No.:_____

Part A: Pronouncing words (12 marks)

Look at the wordlist below and try to pronounce as many words on the list as you can in the order as they are listed. Say 'PASS' if you want to skip a word.

1. depressed	2. confused	3. painful	4. appealing
5. catchy	6. creative	7. eye-catching	8. believable
9. creepy	10. helicopter	11. parachute	12. absurd
13. beneficial	14. desirable	15. effective	16. overpopulation
17. deforestation	18. climate	19. overfishing	20. waste

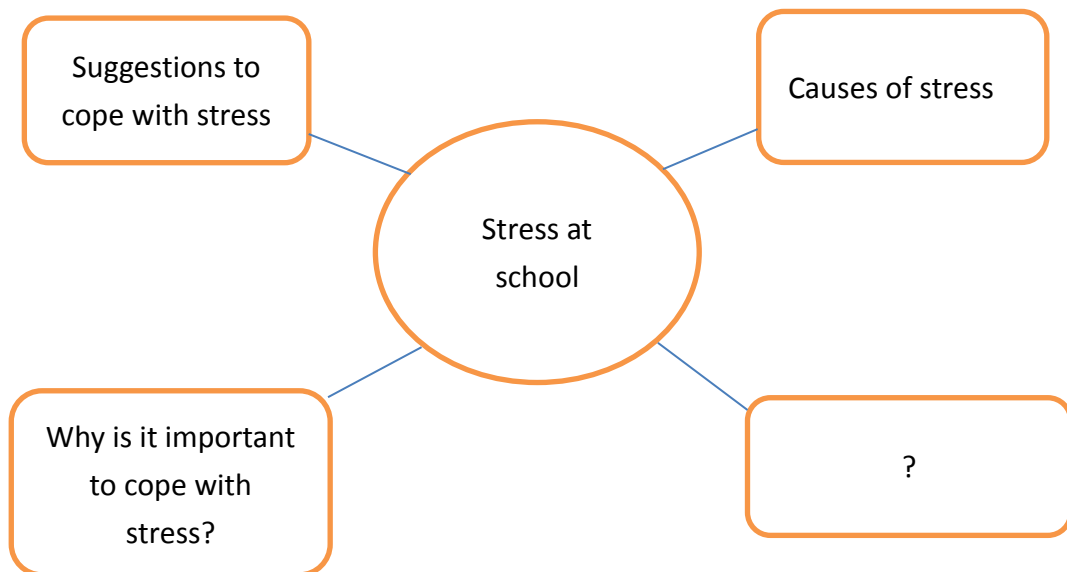## Part B: Reading aloud a text (20 marks)

Instead of looking for external sources of happiness, psychologists think we must find happiness within. And while genetics explain fifty percent of a person's happiness level – some lucky people are just naturally happier – forty percent of long-term happiness depends on our habits. That is, our daily activities and our thought patterns. We can choose to be happy! How can we do this? Actually, don't be your own worst enemy. Sometimes, we're not very kind to ourselves. We might be too self-critical, for example. Have you ever looked at a friend's social media account and felt that he or she is better-looking, more popular, more fun than you are? Remember, your job is to be you!

(115 words)

Part C: Individual presentation (18 marks)   maximum 2 minutes

Your teacher has asked you to talk about stress at school.

Prepare a presentation about it. You can use some ideas from the following mind map and/or your own ideas in your presentation.

Suggestions to cope with stress

Causes of stress

Stress at school

Why is it important to cope with stress?

?

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Part A: Pronouncing words (12 marks)

Look at the wordlist below and try to pronounce as many words on the list as you can in the order as they are listed. Say 'PASS' if you want to skip a word.

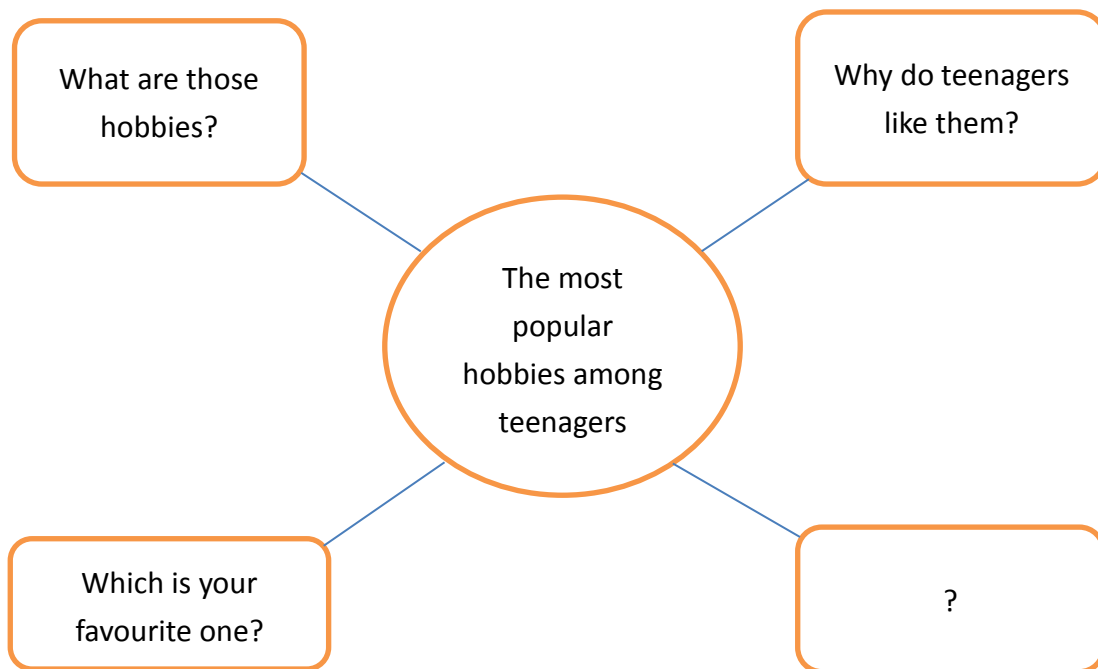|			
1. embarrassed	2. intriguing	3. affordable	4. landslide
5. satisfied	6. simple	7. cutting-edge	8. flood
9. frustrated	10. memorable	11. portable	12. typhoon
13. image	14. futuristic	15. communication	16. slogan
17. innovative	18. drone	19. advertise	20. gravity

Part B: Reading aloud a text (20 marks)

Spending time on hobbies such as photography, painting and reading is also a great way to relieve stress. Playing computer games is not! Electronic devices have been shown to stimulate the brain too much, and as a result they can cause insomnia. If I were you, I'd switch them off at least an hour before going to bed. This will give you a better chance of getting a good night's sleep. I hope these tips help you chill out in stressful times! Keep in mind though that we're all different. In other words, what may work for me or your best friend may not work for you and vice versa. You just have to experiment and see, good luck!

(119 words)

Part C: Individual presentation (18 marks)   maximum 2 minutes

Your teacher has asked you to talk about the most popular hobbies among teenagers.

Prepare a presentation about it. You can use some ideas from the following mind map and/or your own ideas in your presentation.

What are those hobbies?

Why do teenagers like them?

The most popular hobbies among teenagers

Which is your favourite one?

?

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Date: 15th January 2021

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Name: _____

Class: S3 _____ No.:_____

Part A: Pronouncing words (12 marks)

Look at the wordlist below and try to pronounce as many words on the list as you can in the order as they are listed. Say 'PASS' if you want to skip a word.

1. shocked	2. billboard	3. timely	4. radiation
5. abound	6. complicated	7. device	8. orbit
9. celebrity	10. engineer	11. robot	12. chill out
13. curious	14. inconvenience	15. planet	16. inspire
17. expert	18. accidentally	19. feature	20. persistent

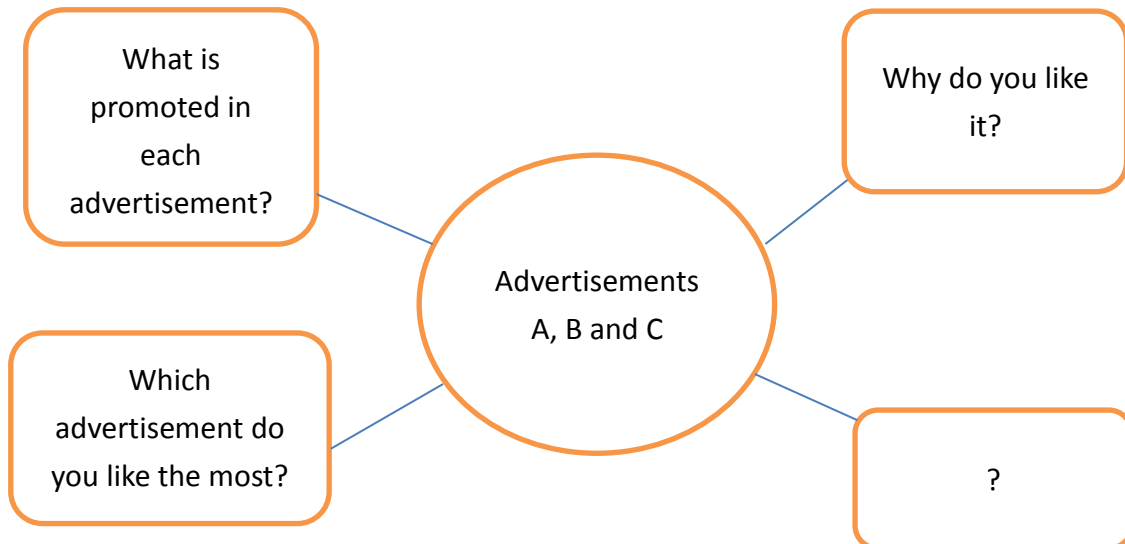**Part B: Reading aloud a text (20 marks)**

Advertisements come in all shapes and sizes, and they are all cleverly designed. Usually, advertisers create ads that tug at our emotions and/or use our sense of curiosity to draw us in. For example, Ad two uses a weird and slightly creepy image of a skeleton. Why does the skeleton have a seat belt buckle? The image might bring about strong feelings of fear or worry. Nevertheless, we are so curious about the ad that we spend so much time looking at it. Again, mission accomplished. Now that you know more about advertising, why don't you look at your favourite ads and discuss what strategies they use? Go on. Give it a try!

(113 words)

Part C: Individual presentation (18 marks)   maximum 2 minutes

Your teacher has asked you to talk about some popular advertisements.

Prepare a presentation about it. You can use some ideas from the following mind map and/or your own ideas in your presentation.

What is promoted in each advertisement?

Why do you like it?

Advertisements A, B and C

Which advertisement do you like the most?

?

Please refer to the following advertisements A, B and C for the presentation.

A — i'm lovin' it. 1 am hungry. McDonald's. OVER 350 RESTAURANTS OPEN 24 HOURS. Visit mcdonalds.co.uk. Download the McDonald's Finder app.

B — Smoking kills. About 106,000 people in the UK die each year due to smoking

C — uDivine. Massage fit for a King. The world's 1st Human-3D Massage Chair. Andy Lau

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English Language Paper 4: Speaking

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Date: 15th January 2021

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Name: _____

Class: S3 _____ No.:_____

Part A: Pronouncing words (12 marks)

Look at the wordlist below and try to pronounce as many words on the list as you can in the order as they are listed. Say 'PASS' if you want to skip a word.

1. possession	2. influence	3. solution	4. astonishing
5. wind down	6. mission	7. chaos	8. dizzy
9. pursuit	10. gadget	11. doubtful	12. seriously
13. recognition	14. persuade	15. intense	16. announcement
17. stir	18. inventor	19. fascinating	20. sympathy

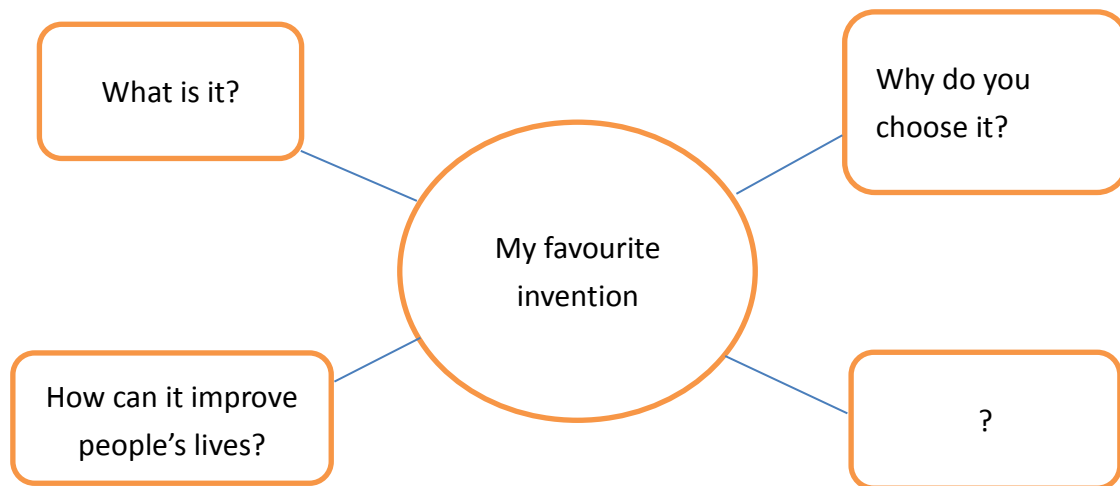**Part B: Reading aloud a text (20 marks)**

Da Vinci was extremely interested in flying. In 1493, he designed a machine with a part that would spin round and round, raising the whole machine up into the air. His invention was designed to work in a similar way to modern helicopters. Amazingly, it wasn't until 1936, more than four centuries later, that the first helicopter was built. Another of da Vinci's famous designs was for a parachute. He drew it in a notebook in 1483, but it might not have been tested. But an experiment has been done by a British skydiver. He built a parachute according to da Vinci's design and tested it from 3,000 metres in the air. The parachute worked perfectly.

(116 words)

Part C: Individual presentation (18 marks)   maximum 2 minutes

Your teacher has asked you to talk about your favourite invention and you have to choose **one** of the 4 inventions below.

Prepare a presentation about it. You can use some ideas from the following mind map and/or your own ideas in your presentation.

What is it?

Why do you choose it?

My favourite invention

How can it improve people's lives?

?

Please refer to the following inventions for the presentation.

A	B
Electric car	Mobile phone
C	D
Helicopter	Computer

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Part A: Pronouncing words (12 marks)

Look at the wordlist below and try to pronounce as many words on the list as you can in the order as they are listed. Say 'PASS' if you want to skip a word.

1. visual	2. overcome	3. habitable	4. transform
5. generate	6. consumer	7. hub	8. impact
9. megacity	10. impress	11. merge	12. overlook
13. prediction	14. revamp	15. poisonous	16. traditional
17. realistic	18. virtual	19. depressed	20. appealing

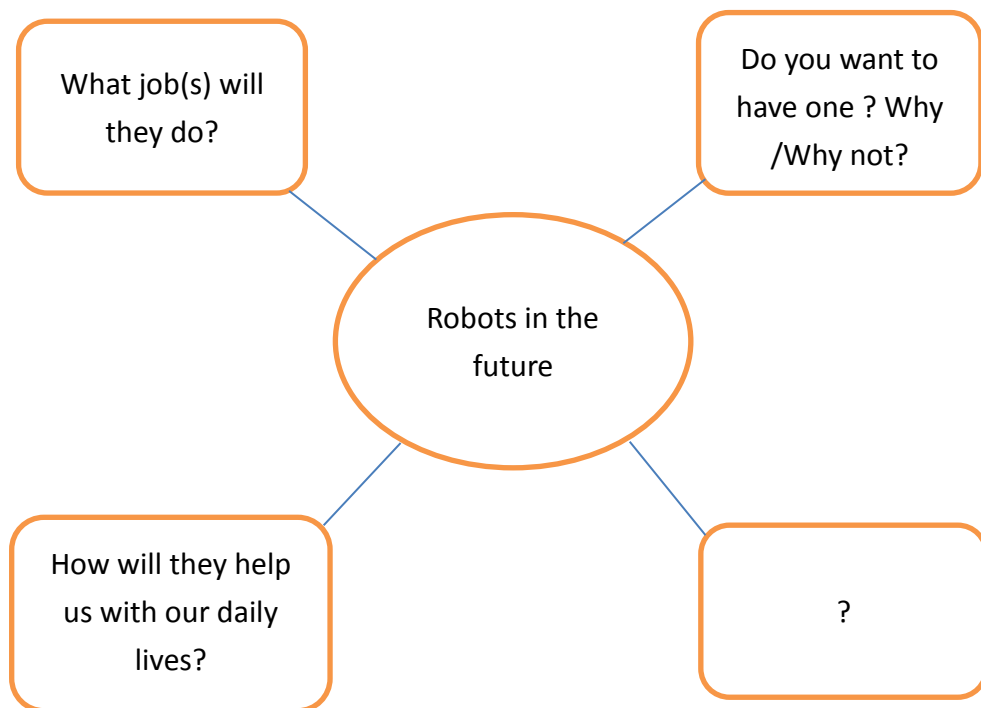## Part B: Reading aloud a text (20 marks)

Creating a space city will not be a walk in the park. It will definitely be expensive to build. Regularly taking thousands of residents between Earth and space could be a nightmare. However, the biggest challenge will be to design a city that is self-sufficient, producing all the food, electricity, etc. that it needs by itself. That might very likely prove to be impossible. If we could solve the problems though, what might "Space City" look like? Some experts think it will be a giant wheel in space. It will spin to create gravity for the people living and working in the outer rim.

(105 words)

Part C: Individual presentation (18 marks)   maximum 2 minutes

Your teacher has asked you to talk about robots in the future.

Prepare a presentation about it. You can use some ideas from the following mind map and/or your own ideas in your presentation.

What job(s) will they do?

Do you want to have one ? Why /Why not?

Robots in the future

How will they help us with our daily lives?

?

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English Language Paper 4: Speaking

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Part A: Pronouncing words (12 marks)

Look at the wordlist below and try to pronounce as many words on the list as you can in the order as they are listed. Say 'PASS' if you want to skip a word.

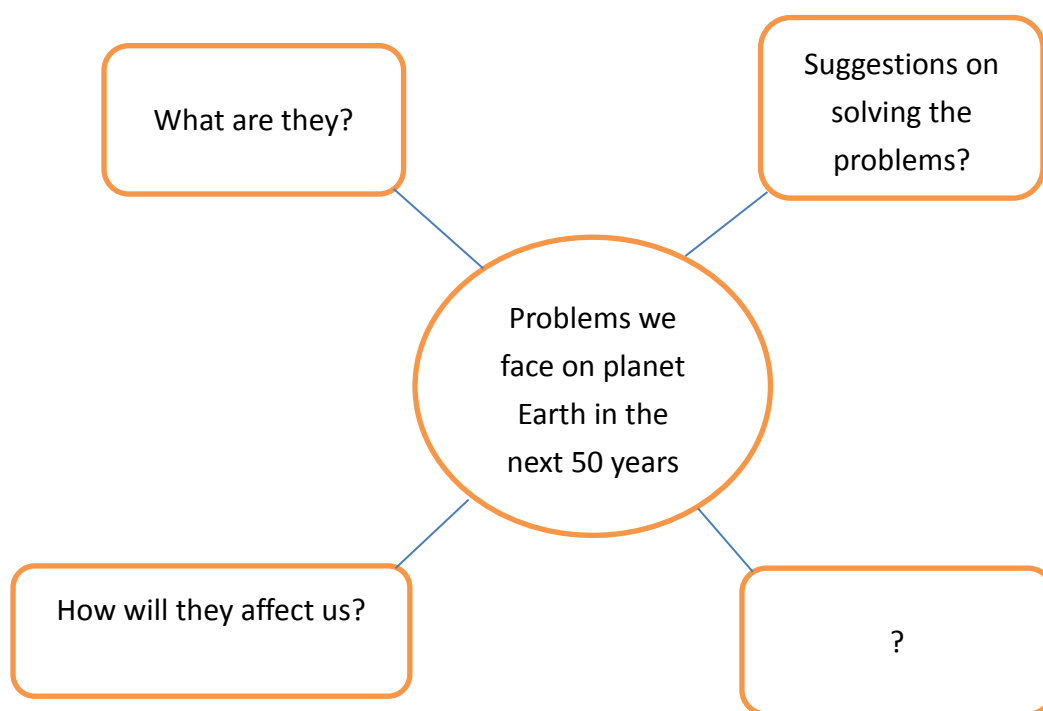| 1. catchy	2. creative	3. eye-catching	4. believable
5. creepy	6. helicopter	7. parachute	8. absurd
9. depressed	10. confused	11. painful	12. appealing
13. deforestation	14. climate	15. overfishing	16. waste
17. beneficial	18. desirable	19. effective	20. overpopulation

Part B: Reading aloud a text (20 marks)

What might cities be like in the 22ⁿᵈ century? Some will be monsters compared to cities today. By the time 2100 arrives, Hong Kong's population will have grown to over 11 million. There may not be much space for cities to grow. By 2100, many of today's big cities will have merged into one gigantic urban region. Meanwhile, thanks to rising sea levels, we will have lost most of the world's low-lying land. Overpopulation will mean that we must build new cities, but where? Some experts predict that there will be floating cities or cities on the ocean floor. However, the most far-out prediction is cities in space.

(108 words)

Part C: Individual presentation (18 marks) **maximum 2 minutes**

Your teacher has asked you to talk about the problems we will face on planet Earth in the next 50 years.

Prepare a presentation about it. You can use some ideas from the following mind map and/or your own ideas in your presentation.

What are they?

Suggestions on solving the problems?

Problems we face on planet Earth in the next 50 years

How will they affect us?

?

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Part A: Pronouncing words (12 marks)

Look at the wordlist below and try to pronounce as many words on the list as you can in the order as they are listed. Say 'PASS' if you want to skip a word.

1. megacity	2. impress	3. merge	4. overlook
5. visual	6. overcome	7. habitable	8. transform
9. possession	10. influence	11. solution	12. astonishing
13. wind down	14. mission	15. chaos	16. dizzy
17. prediction	18. revamp	19. poisonous	20. traditional

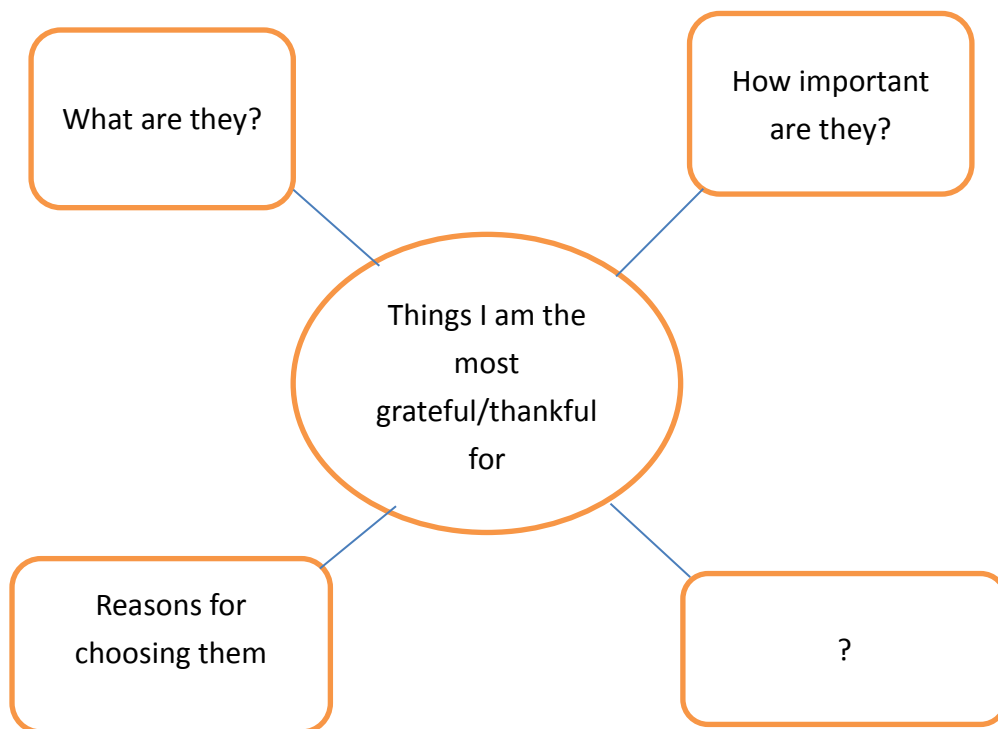**Part B: Reading aloud a text (20 marks)**

Being grateful for what you have is important. Don't waste time thinking about how things should be and what you ought to have. You have to get into the habit of appreciating the good things you have right now. Count your blessings! Also, don't dwell on the negative. Sometimes we have unpleasant experiences, but we shouldn't dwell on them. Instead of looking back, we should look forward. That's where we'll find the light at the end of the tunnel. We can all achieve happiness, but to do so we have to break the habit of negativity. Choose gratitude, positivity and optimism! Why not give it a try?

(107 words)

Part C: Individual presentation (18 marks)   maximum 2 minutes

Your teacher has asked you to talk about the things you are the most grateful/thankful for.

Prepare a presentation about it. You can use some ideas from the following mind map and/or your own ideas in your presentation.

What are they?

How important are they?

Things I am the most grateful/thankful for

Reasons for choosing them

?

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Part A: Pronouncing words (12 marks)

Look at the wordlist below and try to pronounce as many words on the list as you can in the order as they are listed. Say 'PASS' if you want to skip a word.

1. shocked	2. billboard	3. timely	4. radiation
5. abound	6. complicated	7. device	8. orbit
9. image	10. futuristic	11. communication	12. slogan
13. innovative	14. drone	15. advertise	16. gravity
17. depressed	18. confused	19. painful	20. appealing

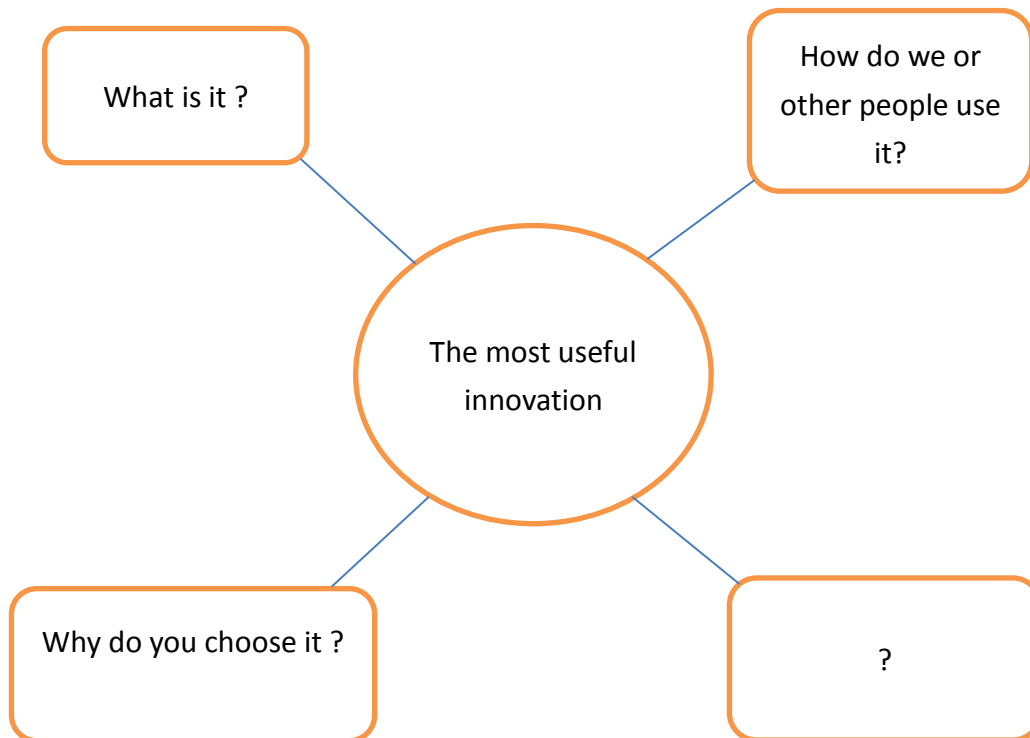**Part B: Reading aloud a text (20 marks)**

A more recent innovator who was considered ahead of her time was Zaha Hadid. This award-winning architect was renowned for her innovative buildings. She created cutting-edge designs which challenged people's ideas of what buildings should look like. Instead of sticking to traditional straight lines, she often used wavy lines and curves. Some people didn't believe what she drew on paper could be transformed into reality. Yet, Hadid never doubted that her designs would work as real buildings. Like all innovators, she was persistent, and it paid off. Her creativity on paper has been turned into reality. Nowadays, many of her works can be seen around the world even in mainland China and Hong Kong.

(114 words)

Part C: Individual presentation (18 marks)   maximum 2 minutes

Your teacher has asked you to talk about the most useful innovation and you have to choose one of the 4 innovations below.

Prepare a presentation about it. You can use some ideas from the following mind map and/or your own ideas in your presentation.

What is it ?

How do we or other people use it?

The most useful innovation

Why do you choose it ?

?

Please refer to the following innovations for the presentation.

A	B
Household robot	Mobile phone

C

Drone

D

Computer