

FUKIEN SECONDARY SCHOOL
S2 First Term Examination (2020-2021)
English Language Paper 4: Speaking

Set 1

Preparation time: 8 minutes

Date: 13th January 2021

Name: _____

Time: 9:45a.m. – 12:45p.m.

Class: S2_____ No.: _____

Part A: Pronouncing words (12 marks)

Look at the wordlist below and try to pronounce as many words on the list as you can in the order as they are listed. Say 'PASS' if you want to skip a word.

1. dramatic	2. threatening	3. portions	4. eateries
5. analyse	6. trolls	7. experience	8. create
9. low-budget	10. wasteful	11. wisely	12. precise
13. behaviour	14. jellyfish	15. leopard	16. actual
17. current	18. delicious	19. peel	20. major

Part B: Reading aloud a text (20 marks)

The creativity of the independent web scene has resulted in traditional studios looking to the Internet for inspiration. Series that began on the Web are now migrating to network television and films. One such success story is the web comedy Fred. It was created in 2008 by Lucas Chan, who was a teenager at the time. Fred, a hyperactive six-year-old boy, is played by Chan. The show became a YouTube hit and was soon picked up by Disney, a major US television network. Now Fred has grown into several series and three films.

(93 words)

Part C: Individual Presentation (18 marks) 1-2 minutes

Your class are working on a survey to find out what types of movies your class members like the most. Your teacher would like you to give a presentation to the class about one of the movies you like best. You might want to talk about:

- The type of the movies you like best
- The story of the movie you like best
- Why you like this movie so much

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Set 2

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Class: S2_____ No.: _____

Part A: Pronouncing words (12 marks)

Look at the wordlist below and try to pronounce as many words on the list as you can in the order as they are listed. Say 'PASS' if you want to skip a word.

1. dramatic	2. threatening	3. portions	4. eateries
5. analyse	6. dazzling	7. burrows	8. crowdfunding
9. source	10. behaviour	11. wasteful	12. migrate
13. urgent	14. hyperactive	15. alive	16. source
17. strangers	18. raise	19. unpleasant	20. sidekick

Part B: Reading aloud a text (20 marks)

The Web is also a pretty good place for young film-makers to develop their skills. YouTube channels such as Film Riot offer everything a beginner film-maker needs to get started: loads of tutorials, helpful tips and even behind-the-scenes reports of how films are made. Thanks to technology and people's creativity, there are now many well-made, fascinating web series for viewers to enjoy. In the past, TV used to be the first place we turned to for entertainment, but now it's the Web! It will be very interesting to see what the future holds. (93 words)

Part C: Individual Presentation (18 marks) 1-2 minutes

Your class are discussing future careers. Your teacher has asked you to give a presentation on whether you would like to be an actor in the future. You might want to talk about:

- The pros of being an actor
- The cons of being an actor
- Whether you want to be an actor

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Set 3

Preparation time: 8 minutes

Date: 13th January 2021

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Class: S2_____ No.: _____

Part A: Pronouncing words (12 marks)

Look at the wordlist below and try to pronounce as many words on the list as you can in the order as they are listed. Say 'PASS' if you want to skip a word.

1. dramatic	2. threatening	3. portions	4. eateries
5. analyse	6. hyperactive	7. expert	8. editing
9. precise	10. consumers	11. issue	12. villain
13. peel	14. permission	15. miserable	16. programs
17. current	18. simply	19. illegal	20. bear

Part B: Reading aloud a text (20 marks)

During the meal, presidents and prime ministers enjoyed dishes made from food scraps that we would normally throw away. The menu included a 'landfill salad' of vegetable scraps and rejected fruits, and a burger made with discarded vegetables. Chef David White, who helped create the meal, hoped that the experience would make the leaders pay more attention to the issue of food waste.

It is a huge problem. One out of nine people on earth does not get enough food. Yet while they go hungry, the rest of us bury food in landfills or burn it in incinerators.

(97 words)

Part C: Individual Presentation (18 marks) 1-2 minutes

It is 'Green Week' at your school next week. Your teacher would like you to give a presentation in assembly about how students can be more environmentally-friendly. You might want to talk about:

- What students can do to be more environmentally-friendly at home
- What your school can do to be more environmentally-friendly
- Whether you are environmentally-friendly

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Set 4

Preparation time: 8 minutes

Date: 13th January 2021

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Class: S2_____ No.: _____

Part A: Pronouncing words (12 marks)

Look at the wordlist below and try to pronounce as many words on the list as you can in the order as they are listed. Say 'PASS' if you want to skip a word.

1. dramatic	2. threatening	3. portions	4. eateries
5. analyse	6. issue	7. towns	8. excite
9. comic	10. strangers	11. available	12. guess
13. build	14. indie	15. lowly	16. permission
17. urgent	18. normally	19. emerge	20. waggle

Part B: Reading aloud a text (20 marks)

Food waste can also be reduced at home. Use smaller rice bowls so that you serve less rice, and encourage family members to use leftovers more creatively. For example, today's unfinished rice can become a delicious rice pudding tomorrow. Food scraps can be used in other ways too. For instance, orange peel can be upcycled, with some sugar and water or vinegar, into a fresh-smelling household cleaner. Another way to cut waste is to shop wisely. Tell family members to make a shopping list and buy only what is on the list. (92 words)

Part C: Individual Presentation (18 marks) 1-2 minutes

Your teacher has asked you to think of ways to make the school more environmentally-friendly. You might want to talk about:

- Food waste and solutions
- Plastic waste and solutions
- Paper waste and solutions

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Set 5

Preparation time: 8 minutes

Date: 13th January 2021

Name: _____

Time: 9:45a.m. – 12:45p.m.

Class: S2_____ No.: _____

Part A: Pronouncing words (12 marks)

Look at the wordlist below and try to pronounce as many words on the list as you can in the order as they are listed. Say 'PASS' if you want to skip a word.

1. dramatic	2. threatening	3. portions	4. eateries
5. analyse	6. realise	7. available	8. dive
9. indie	10. storage	11. leopard	12. source
13. dramatic	14. several	15. scraps	16. meal
17. sellers	18. billion	19. eagle	20. major

Part B: Reading aloud a text (20 marks)

Maybe you've already guessed what I'm talking about – online trolls. Ugh! I had no idea how many people enjoy posting nasty comments about complete strangers. When it started happening to me, it came as quite a shock. It probably shouldn't have. I've looked into trolling and discovered just how common it is. According to a recent UK survey, 24 percent of 13- to 18-year-olds have been the victim of trolls. That's terrible, isn't it? If you consider the other forms of cyberbullying as well, the Internet starts to look like a very unpleasant place. (94 words)

Part C: Individual Presentation (18 marks) 1-2 minutes

There have been some incidents of cyberbullying recently in your school. Your teacher would like you to give a presentation to the class about how you can stay safe online. You might want to talk about:

- What kind of people are cyberbullies
- What kinds of things cyberbullies post online
- What students should do if they experience cyberbullying

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Set 6

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Time: 9:45a.m. – 12:45p.m.

Class: S2_____ No.: _____

Part A: Pronouncing words (12 marks)

Look at the wordlist below and try to pronounce as many words on the list as you can in the order as they are listed. Say 'PASS' if you want to skip a word.

1. dramatic	2. threatening	3. portions	4. eateries
5. analyse	6. guess	7. develop	8. simply
9. crowdfunding	10. low-budget	11. former	12. private
13. landfill	14. original	15. exactly	16. leopard
17. illegal	18. hyperactive	19. behaviour	20. source

Part B: Reading aloud a text (20 marks)

Well, you live and learn. Now, if someone posts a mean comment, I'll hit the 'Report abuse' button, delete it and block the user. I might make my account private so that only friends can see my posts. Even so, it'll be a while before I'm brave enough to post a selfie again. What a serious blog post! Still, if you've ever been attacked by trolls you'll know that it really helps to talk about it. And if you haven't, I hope that sharing my experience will help if you're ever in the same position. (95 words)

Part C: Individual Presentation (18 marks) 1-2 minutes

Your class are working on a project about bullying. Your teacher would like you to give a presentation on bullying. You might want to talk about:

- The different kinds of bullying
- What makes someone become a bully
- What students should do if they are bullied

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Set 7

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Class: S2_____ No.: _____

Part A: Pronouncing words (12 marks)

Look at the wordlist below and try to pronounce as many words on the list as you can in the order as they are listed. Say 'PASS' if you want to skip a word.

1. dramatic	2. threatening	3. portions	4. eateries
5. analyse	6. create	7. delicious	8. serve
9. original	10. billion	11. normally	12. migrate
13. raise	14. unpleasant	15. sidekick	16. extremely
17. position	18. develop	19. emerge	20. strangers

Part B: Reading aloud a text (20 marks)

Just like us, animals talk to each other constantly. However, instead of words, they use signals. These include sounds, from the soft clicks of a dolphin to the mighty roar of a lion; movements, like the swish of a cat's tail; and even displays of colour, like those used by deep-sea jellyfish. What's more, it's not just elephants, dolphins and other animals we consider to be smart that are expert communicators. 'Lowly' insects like ants and bees can communicate extremely well too. What do animals talk about? They may need to share a message about their location. (97 words)

Part C: Individual Presentation (18 marks) 1-2 minutes

Your class will go hiking next week in Sai Kung. Your teacher would like you to give a presentation to the class about the hiking activity:

You might want to talk about:

- What they should bring with them
- The things they will do during hiking
- Any dangers that they have to be careful of

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Class: S2_____ No.: _____

Part A: Pronouncing words (12 marks)

Look at the wordlist below and try to pronounce as many words on the list as you can in the order as they are listed. Say 'PASS' if you want to skip a word.

1. dramatic	2. threatening	3. portions	4. eateries
5. analyse	6. editing	7. spread	8. low-budget
9. major	10. excite	11. consumers	12. actual
13. extremely	14. crowdfunding	15. experience	16. dive
17. precise	18. storage	19. position	20. dazzling

Part B: Reading aloud a text (20 marks)

Scientists have known for years that prairie dogs have different calls for different predators, but recent analyses of data show that they can also describe intruders. If they see a human, for example, they can communicate his or her speed of approach, size, colour of clothing, and even if he or she is carrying a gun. What's more, they can do all this in a single 'chirp' which lasts for just a tenth of a second! In the insect world, one of the most astonishing examples of communication is actually a dance, which is performed by honeybees. (97 words)

Part C: Individual Presentation (18 marks) 1-2 minutes

Your class is doing a project about pets. Your teacher would like you to give a presentation on a pet that you would like to have. You might want to talk about:

- What kind of pet you would like
- Where the pet would sleep and what you would feed it
- Why this animal would be a good pet