

FUKIEN SECONDARY SCHOOL
S1 First Term Examination (2020-2021)
English Language Paper 4: Speaking

Set 1

Preparation time: 8 minutes

Date: 14th January 2021

Name: _____

Time: 9:30a.m. – 12:30p.m.

Class: S1_____ No.: _____

Part A: Pronouncing words (12 marks)

Look at the wordlist below and try to pronounce as many words on the list as you can in the order as they are listed. Say 'PASS' if you want to skip a word.

1. Class teacher	2. Squash	3. Drug dealer	4. Appetite
5. Playground	6. Track cycling	7. Kidnapper	8. Thrilling
9. Library	10. Ice hockey	11. Shoplifter	12. In the vicinity of
13. Art room	14. Racket	15. Witness	16. Magnificent
17. Friendly	18. Helmet	19. Drug dealer	20. Expedition

Part B: Reading aloud a text (20 marks)

A lot of my friends have tiger mums, but my mum is more like a T-rex mom! She could eat all other tiger mums for breakfast. Breakfast! That reminds me! She often insists that I eat wholegrain bread, eggs and nuts for breakfast. Why? Because these are brain foods! Then there's the constant nagging: 'Recite those verb tables again for me. When's the English test?' Grrr! I know she wants me to do well, but sometimes it can be annoying! (80 words)

Part C: Individual Presentation 1-2 minutes (18 marks)

Your class are working on a project about parenting styles. Your teacher would like you to present on it. You may use the following to help you:

Parents:

- Do you think there are a lot of tiger parents in Hong Kong?
- Why don't some teens like tiger parents?
- What should parents do to support their kids?

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Set 2

Date: 14th January 2021

Name: _____

Time: 9:30a.m. – 12:30p.m.

Class: S1 _____ No.: _____

Part A: Pronouncing words (12 marks)

Look at the wordlist below and try to pronounce as many words on the list as you can in the order as they are listed. Say 'PASS' if you want to skip a word.

1. Badminton	2. Arrest	3. Record-breaking	4. Graduate
5. Softball	6. Crime scene	7. Encounter	8. Alumni
9. Table tennis	10. Push through	11. Droppings	12. Concentrate on
13. Baseball	14. Run along	15. Adventure	16. Orientation day
17. Stick	18. Dash towards	19. Relieved	20. Walkathon

Part B: Reading aloud a text (20 marks)

I usually take the MTR to school with my classmates. I told Sarah about Mrs. Fifty Characters and about how terrifying she is! Everyone usually laughs at my jokes, but Sarah didn't. She said it's always important to be polite and respectful. She didn't think we should give anyone nicknames. I have a lot to learn. Oh no! We were talking so much that we arrived late. The principal was waiting at the gate. (74 words)

Part C: Individual Presentation 1-2 minutes (18 marks)

Your class are working on a project about nicknames. Your teacher would like you to give a presentation to the class about the following topic. You may use the following to help you:

Nicknames:

- What do you think of nicknames?
- Why do people give others nicknames?
- Does everyone like getting a nickname?

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Set 3

Date: 14th January 2021

Name: _____

Time: 9:30a.m. – 12:30p.m.

Class: S1 _____ No.: _____

Part A: Pronouncing words (12 marks)

Look at the wordlist below and try to pronounce as many words on the list as you can in the order as they are listed. Say 'PASS' if you want to skip a word.

1. Post office	2. Rock formation	3. Librarian	4. Gymnastics
5. Police station	6. Sailing	7. Surprised	8. Synchronized diving
9. Car park	10. Trail walking	11. Terrifying	12. Fluctuating
13. Hotel	14. Nervous	15. Confused	16. Plaque
17. Airport	18. Risky	19. Grateful	20. Fierce

Part B: Reading aloud a text (20 marks)

Jumping on a bike that has no brakes and a tiny saddle, and then racing around a track at terrifying speeds seems unwise. What's more, you're pedaling at 110 – 130 revolutions per minute, and your muscles are screaming in agony at the effort. Forget that advice you always got as a child to keep clear of other riders – as a track cyclist, you need to cycle so close to others that the handlebars are touching. (75 words)

Part C: Individual Presentation 1-2 minutes (18 marks)

Your class are visiting the Velodrome later. Your teacher would like you to give a presentation to the class about the following topic before the visit. You may use the following to help you:

Track cycling:

- Do you think track cycling is a dangerous sport?
- What should riders do to prevent injuries?
- Would you like to try the sport one day?

FUKIEN SECONDARY SCHOOL

Set 4

S1 First Term Examination (2020-2021)

English Language Paper 4: Speaking

Preparation time: 8 minutes

Date: 14th January 2021

Name: _____

Time: 9:30a.m. – 12:30p.m.

Class: S1_____ No.: _____

Part A: Pronouncing words (12 marks)

Look at the wordlist below and try to pronounce as many words on the list as you can in the order as they are listed. Say 'PASS' if you want to skip a word.

1. Lake	2. Gym	3. Velodrome	4. Surveillance
5. Hiking	6. Lockers	7. Spectator	8. Commissioner of police
9. Diving	10. Excited	11. Competitor	12. Forensic science
13. Camping	14. Student Union	15. Archery	16. Arsonist
17. Recover	18. Staff room	19. Wrestling	20. Pedestrian subway

Part B: Reading aloud a text (20 marks)

It may surprise you to know that at every Olympic Games, some sports are added and others taken away. For example, did you know that tug-of-war was once an Olympic sport? It was dropped long ago though. In London 2012, women's boxing was added. In Rio 2016, golf and rugby sevens were included. Baseball and softball were dropped after Beijing 2008, but returned for Tokyo 2020. Another sport that got approved for Tokyo was climbing. (75 words)

Part C: Individual Presentation 1-2 minutes (18 marks)

Your class are working on a project about the Olympics. Your teacher would like you to give a presentation to the class about the following topic. You may use the following to help you:

The Olympics:

- Do you like watching the Olympics? Why or why not?
- Which Olympic game do you like the most?
- What sport do you think should be added to the Olympics?

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Part A: Pronouncing words (12 marks)

Look at the wordlist below and try to pronounce as many words on the list as you can in the order as they are listed. Say 'PASS' if you want to skip a word.

1. Playground	2. Track cycling	3. Kidnapper	4. Appetite
5. Library	6. Ice hockey	7. Shoplifter	8. Thrilling
9. Art room	10. Racket	11. Witness	12. In the vicinity of
13. Friendly	14. Helmet	15. Drug dealer	16. Magnificent
17. Drama club	18. Swimwear	19. Gangster	20. Expedition

Part B: Reading aloud a text (20 marks)

In the popular US series *Elementary*, Holmes lives in the present-day New York.

Nowadays most crime dramas feature gunfights and car chases. Modern technology, like UV lights and DNA tests, often plays a big part in them. However, even updated Holmes still uses just his eyes and brains to find clues. Maybe the simplicity of his methods is why we continue to love the character. Times change, but the appeal of this crime fighter endures. (75 words)

Part C: Individual Presentation 1-2 minutes (18 marks)

Your class are reading a crime novel. Your teacher would like you to give a presentation to the class about the following topic. You may use the following to help you:

Detectives:

- What did detectives use in the past to solve a crime?
- What do modern detectives use?
- What do you think is the most important quality of a good detective? Please explain.

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Part A: Pronouncing words (12 marks)

Look at the wordlist below and try to pronounce as many words on the list as you can in the order as they are listed. Say 'PASS' if you want to skip a word.

1. Softball	2. Crime scene	3. Encounter	4. Alumni
5. Table tennis	6. Push through	7. Droppings	8. Concentrate on
9. Baseball	10. Run along	11. Adventure	12. Orientation day
13. Stick	14. Dash towards	15. Relieved	16. Walkathon
17. Swimming pool	18. Rush into	19. Isolated	20. Astronomy Club

Part B: Reading aloud a text (20 marks)

Arthur Conan Doyle created his world-famous private detective in an 1887 novel. Based on the author's university teacher, the scientist Joseph Bell, Sherlock Holmes is one of fiction's most memorable characters. He is an unemotional but brilliant thinker, a master of disguises, a chemist and violinist. His adventures are narrated by his loyal friend, Dr Watson. Holmes amazes us (and Watson too) with his ability to see things others don't and make deductions from them. (75 words)

Part C: Individual Presentation 1-2 minutes (18 marks)

Your class are working on a project about Sherlock Holmes. Your teacher would like you to give a presentation to the class about the following topic. You may use the following to help you:

Sherlock Holmes:

- What do you think of Sherlock Holmes the detective?
- Why is Sherlock Holmes so popular?
- Do you want to be a detective when you grow up?

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Part A: Pronouncing words (12 marks)

Look at the wordlist below and try to pronounce as many words on the list as you can in the order as they are listed. Say 'PASS' if you want to skip a word.

1. Police station	2. Stream	3. Surprised	4. Synchronized diving
5. Car park	6. Rock formation	7. Terrifying	8. Fluctuating
9. Hotel	10. Sailing	11. Confused	12. Plaque
13. Airport	14. Trail walking	15. Grateful	16. Fierce
17. Shopping mall	18. Nervous	19. Annoying	20. Strategic

Part B: Reading aloud a text (20 marks)

Last month, I had a hair-raising moment while I was trail walking. I was overconfident, walking carelessly and not paying attention to the slippery path. (It had rained heavily the day before.) Suddenly I slipped and lost my balance. Below, there was a ravine – it was a long way downhill! I grabbed a tree branch fast and held on for dear life. Luckily the instructor helped me swing myself back onto the trail. I was so relieved. (77 words)

Part C: Individual Presentation 1-2 minutes (18 marks)

Your class will go trail walking later. Your teacher would like you to give a presentation to the class about the following topic before you go. You may use the following to help you:

Trail walking:

- Have you done trail walking before?
- Why do people love trail walking?
- What should we do to prevent accidents from happening?

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Part A: Pronouncing words (12 marks)

Look at the wordlist below and try to pronounce as many words on the list as you can in the order as they are listed. Say 'PASS' if you want to skip a word.

1. Hiking	2. Staff room	3. Spectator	4. Commissioner of police
5. Diving	6. Gym	7. Competitor	8. Forensic science
9. Camping	10. Lockers	11. Archery	12. Arsonist
13. Recover	14. Excited	15. Wrestling	16. Pedestrian subway
17. Ocean floor	18. Student Union	19. Snooker	20. Undercover police officer

Part B: Reading aloud a text (20 marks)

It was an unforgettable moment when I finally reached the top.

At night, we went camping in the woods. It was thrilling to be living on our own. The campsite, near a narrow stream, had no electricity or tap water. We learnt about pitching tents and building campfires. Some campers were worried that wild animals would creep up on us while we were sleeping, but for me, the only drawback was that there were animal droppings everywhere. (77 words)

Part C: Individual Presentation 1-2 minutes (18 marks)

Your class will go camping later. Your teacher would like you to give a presentation to the class about the following topic before you go. You may use the following to help you:

Camping:

- What is so fun about camping?
- What are some of the drawbacks of camping?
- What should we do to prepare for a camping trip?