FUKIEN SECONDARY SCHOOL

S1 First Term Examination (2020-2021)

English Language Paper 4: Speaking

			Score Sheet	t	
Name:		Class:	No.: _	Total so	/50
Part A: P	ronouncing wo	ords (12 marks)			
Put a tick	"\" in the box is	f the word you he	ar is correct. Put a	cross 'X' if it is	wrong. If a word is 'passo
put a circle	e 'O' in the box	Κ.			
1.	2.		3.	4.	5.
6.	7.		8.	9.	10.
11.	12		13.	14.	15.
16. Score for Part B: R		a text (20 marks)	18.	19.	20.
Score for Part B: R	Part A:		18.	19. Loudness	20. Examiner's comment
Score for Part B: R	Part A:	n text (20 marks)			
Score for Part B: R Score P	Part A:	n text (20 marks)			
Score for Part B: R Score P:	Part A:	n text (20 marks)			
Score for Part B: R Score P 0 1 2 3	Part A:	n text (20 marks)			
Score for Part B: R Score P: 0 1 2 3 4	Part A:	n text (20 marks)			
Score for Part B: R Score P 0 1 2 3	Part A:	n text (20 marks)			

Part C: Individual Presentation (18 marks)

Score	Accuracy and	Ideas and	Communication	Examiner's comment
	Delivery	Organization	Strategies	
0				
1				
2				
3				
4				
5				
6				

Score for Part C:	

Descriptions of Scores

Part A: Pronouncing words

A tick ' $\sqrt{}$ ' means the word was correctly pronounced

A cross 'X' means the word was mispronounced.

A circle 'O' means no attempt was made to pronounce the word.

No. of words correct	0	1	2	3	4	<i>3</i> -0	7-8	9-10	11-12	13-14	10	1/-10	19-20
No. of words correct	0	1	2	3	1	5-6	7-8	9_10	11_12	13_1/	15-16	17_18	19-20

Part B: Reading aloud a text

Score	Pronunciation	Intonation	Fluency and Pausing	Loudness
0	Does not produce anything	Does not produce anything	Does not produce anything	Does not produce anything
1	 Impedes understanding Words mostly mispronounced due to 	- Largely inappropriate and impedes meaning	Broken speechPace either too fast or too slow	Not loud enough
2	wrong vowels - Problems with consonants (clusters)		- Pausing mostly inappropriate	Loud enough
3	Impedes meaning, but not seriouslyVowels mostly correct	- Flat but does not impede meaning	Appropriate paceSome minor problems with pausing	
4	 Some problems with consonants and consonant clusters 			
5	Does not impede meaningVowels and consonants	- Appropriate and carries meaning	Read aloud with ease and confidenceAppropriate pace and	
6	mostly correct		pausing	

Part C: Individual Presentation

Score	Accuracy and Delivery	Ideas and Organization	Communication Strategies
0	Does not produce anything	Does not produce anything	Does not produce anything
1-2	Use some very narrow language patterns and vocabulary in very short utterances Speak with difficulty Pronounce only some simple words accurately	Express occasional and brief ideas relevant to the topic Respond briefly when prompted	Use restricted features of body language when prompted to respond Use only narrowly-restricted formulaic expressions to respond
3-4	Use some basic language patterns and vocabulary Speak with hesitation Pronounce most words well enough to be understood	Express some simple relevant ideas Respond without being prompted	Use appropriate body language to respond Use simple formulaic expressions to respond
5-6	Use appropriate vocabulary and language patterns with no errors that impede meaning Speak with only little or no hesitation Pronounce most or all words clearly, easily understood	Express relevant ideas with elaboration Respond naturally with elaboration	Use appropriate body language to respond and to show attention to the interaction Use appropriate turn-taking skills to initiate and maintain interaction