

FUKIEN SECONDARY SCHOOL  
S1 First Term Examination (2020-2021)  
English Paper 1: Composition  
(1 hour)

Date: 4<sup>th</sup> January 2021

Name: \_\_\_\_\_

Time: 9:30a.m.- 10:30a.m.

Class: S1 \_\_\_\_\_ No.: \_\_\_\_\_

Score: \_\_\_\_\_ /100

**Instructions to candidates:**

1. Write your Name, Class and Class Number in the spaces provided on this cover.
2. This paper consists of two parts, Part A and Part B. Part A carries 30 marks and Part B carries 70 marks. You must attempt both parts.
3. Answers to Parts A and B should be written in the spaces provided in this Question-Answer Book.
4. Write on every line.
5. The rough work sheet is for you to plan your work. It will NOT be collected after the examination.
6. It is important to write clearly and to proofread your work.

### Part A (30 marks)



Today, you saw a crime happening on your way to school. Write a **diary entry** about this experience. Write **no less than 80 words**.

[illegible]

[illegible]

**Part B (70 marks)**

You are the president of the Adventure Club. Last weekend, you organized an outing to Sai Kung Country Park. Write an **article** for the club's newsletter about the outing. Remember to include all the basic information needed in the article (e.g. date, time, venue, etc.). Write **no less than 150 words** and give a title to your article. You should use the ideas from the pictures below.

<b>In the morning</b>	
<b>Lunch</b>	
<b>In the afternoon</b>	

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[illegible]

[illegible]

**End of Paper**

**Marking Scheme (key elements)****Part A**Content:

- A detailed description of the criminal behaviour (e.g. who, when, where, what, how, etc.)
- A criminal behaviour that students might witness on their way to school (e.g. it should not be something that would happen at night)
- Their feelings

Language:

- The past tense: describing what happened and their feelings
- The use of adjectives and adverbs

Tone and Organization:

- Talking to the diary (“you”)
- Informal (like unit 1, text 1)

**Part B**Content:

- Describe the activities in the pictures with details (e.g. what, when, where, etc.)
- Talk about how the participants felt during the outing
- More advanced students: did something adventurous in the outing (e.g. something creative → saw a shark when they went kayaking)
- Include some basic information about the outing (i.e. date, time, venue, etc.)
- Can promote the club to others

Language:

- The past tense: describing what happened in the outing and how participants felt
- The use of prepositions of time and place
- The use of adjectives and adverbs

Tone and Organization:

- Use connectives to show the sequencing
- A title is included
- Organize the events into separate paragraphs with a proper introduction and conclusion
- Semi-formal