

FUKIEN SECONDARY SCHOOL
S4 First Term Uniform Test (2020-2021)
English Language Paper 1
Question-Answer Book

(1 hour 30 minutes)

Date: 19th October 2020

Name: _____

Time: 10:00a.m.- 11:30a.m.

Class: S4_____ No.: _____

INSTRUCTIONS

1. Write your Name, Class and Class Number in the spaces provided on this page and on the cover page of the Reading Passages booklet.
2. There are two parts in this paper. Answer **ALL** questions in Parts A and B.
3. The reading passages are in a separate booklet. Write your answers clearly and neatly in the spaces provided in this Question-Answer Book. You are advised to use a pencil to write your answers. **Answers written in the margins will not be marked.**
4. For multiple-choice questions, you are advised to blacken the appropriate circle with a pencil so that wrong marks can be completely erased with a clean rubber. Mark only **ONE** answer to each question. Two or more answers will score **NO MARKS**.

Part	Marker's Use Only	
A	42	
B	40	
Total	82	

Part A (42 marks)**Read Texts 1-4 and answer questions 1-23.****Text 1**

1. Complete the following sentence. You may need to use more than one word for the blank.

The class learnt how to make bread using ingredients including _____.

2. What does 'My son had a blast' (line 4) suggest about the son's experience?

3. Decide whether the following statements are **True (T)**, **False (F)** or the information is **Not Given (NG)** in Text 1. Blacken **ONE** circle only for each statement. (3 marks)

	T	F	NG
i) The writer's son learnt about the science of bread making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ii) The writer's son makes bread at home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
iii) The writer thinks the teaching approach was only average.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. What does the writer's son think about how the writer cooks? Explain your answer with information given in the text. (2 marks)

Text 2

5. Which phrase in paragraph 3 means 'without moving at all'?

6. Which of the following are the core elements of Ms Ho's active learning class, as mentioned in the text?

A. activities, brainstorming and lecturing				
B. brainstorming, note-taking and lecturing				
C. activities, brainstorming and moving around in the classroom				
D. brainstorming, note-taking and science-based tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Complete the following description of Ms Ho's teaching approach based on paragraphs 3 and 4. You may use more than one word for some blanks. (6 marks)

Ms Ho uses tools such as (i) _____ and (ii) _____ in her active learning lessons to engage students to learn through (iii) _____ practice. To encourage students' (iv) _____, the (v) _____ is not strict, and students are allowed to take (vi) _____ frequently.

8. Which of the following are given in the text as arguments against active learning? Put a tick (✓) in the box next to each of the TWO applicable statements that are correct. Tick **TWO** boxes only. (2 marks)

Statements

☐

a. Students will grow bored.

☐

b. Active learning is not healthy.

☐

c. Students will run around instead of paying attention.

☐

d. More active students will distract less active students.

☐

e. Students easily feel defeated.

9. Which of the statements below best summarizes the view expressed in paragraph 6?

- A. Active learning makes students more interested and so less easily distracted.
 B. A strictly controlled classroom is not ideal.
 C. Active learning distracts students, but it teaches them more.
 D. A strict teacher can keep her students attentive.

A B C D
☐ ☐ ☐ ☐

10. What does 'it' (line 22) refer to?

11. Why does Ms Ho use active learning techniques in her class? Answer using a phrase from paragraph 7.

12. The writer mentions ‘a packed academic schedule and a cramped urban environment’ (lines 23-24) to ...

- A. argue that parents in Hong Kong should reject the active learning model.
- B. imply that active learning will lead to more packed academic schedules.
- C. highlight the benefits of promoting active learning in Hong Kong.
- D. suggest why the active learning model has been shelved.

A	B	C	D
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Text 3

13. Which word in paragraph 8 refers to ‘teaching’ or ‘teaching methods’?

14. According to the information in the text, in what kind of school is active learning most likely to be popular?

15. According to the writer, what was her son’s problem, and why does the writer think that the problem her son had is not a problem anymore? (2 marks)

Past problem: _____

Reason for overcoming it: _____

16. The writer of Text 3 thinks active learning can work in classrooms ...

- A. where there are different types of students.
- B. where students are talkative and confident.
- C. where only a handful of students are present.
- D. where students don’t like traditional teaching methods.

A	B	C	D
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. What does the line ‘shouldn’t our schools look at evidence, not just tradition?’ (lines 40-41) imply?

- A. Schools need to conduct more studies to find the best teaching methods for students.
- B. Schools should switch to active teaching, even though it’s not traditional.
- C. Schools should teach students both evidence and tradition.
- D. The evidence supports traditional teaching methods.

A	B	C	D
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Complete the brief summary of Text 3 below with words used in the text. Use only **ONE** word for each blank. (4 marks)

Active learning has given (i) _____ experiences to the writer's children though they have (ii) _____ learning characteristics. Her daughter is no longer told off for moving around during class. Speaking more in class has helped boost her son's (iii) _____. Their stories provide (iv) _____ that active learning is the best way for students to learn.

Text 4

19. Which of the following words would best replace 'caters to' (line 47)?

- A. serves
- B. ignores
- C. confuses
- D. challenges

A	B	C	D
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. List FOUR reasons mentioned in the text that the writer gives to explain why some teachers and parents oppose active learning. (4 marks)

- i) _____
- ii) _____
- iii) _____
- iv) _____

21. What example does the writer give of 'such playful lessons' (line 52)?

22. Which of the following describes the writer's view on the future of active learning in Hong Kong?

- A. uncertain
- B. optimistic
- C. pessimistic
- D. disappointed

A	B	C	D
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Look at Texts 2-4 and match them to the titles listed in the column below. Write the correct numbers (2, 3, 4) in the boxes on the right. One title is **NOT** used and should be marked with an 'X'. (4 marks)

<u>Titles</u>	<u>Texts 2 / 3 / 4</u>
i) A tradition of active learning	<input type="text"/>
ii) Active teaching vs inactive minds	<input type="text"/>
iii) Active learning: A parent's view	<input type="text"/>
iv) New teaching method for classroom science	<input type="text"/>

END OF PART A

PART B (40 marks)

Read Text 5 and answer questions 24-50.

24. Why does the writer give the examples of 'Racing heart, anger or tears' (line 2)?

- A. to show how they react to stress
- B. to show common reactions to stressful situations
- C. to show that we can choose how to react to stress
- D. to show that these three reactions always happen together

A B C D
○ ○ ○ ○

25. According to paragraph 2, where does mindfulness originate from?

26. Based on the information given in paragraph 2, name **ONE** advantage of mindfulness that has contributed to its popularity.

27. Complete the sentence below using information given in paragraph 3. Use **ONE** word for each blank.

(3 marks)

Mindfulness can be roughly defined as a mental (i) _____ that focuses on the (ii) _____ by accepting one's feelings without (iii) _____ them as good or bad.

28. What does 'nail down' (line 11) mean?

- A. identify precisely
- B. hold down
- C. imagine
- D. reject

A B C D
☐ ☐ ☐ ☐

29. What does the writer imply about 'exclusive therapists or spiritual retreats in the woods' (line 13)?

30. Complete the following table about the apps mentioned in paragraph 5. One has been done for you as an example. (5 marks)

App	Important feature	Target users
Stop, Breathe & Think	<u>e.g. explaining what mindfulness is</u>	i) _____ _____
Aura	ii) _____ _____	iii) _____ _____
Insight Timer	iv) _____ _____	v) those who like _____ _____

31. How does a 'freemium' (line 20) app work? Number (1-4) the following steps according to the order in which they take place. Use '1' for the first step.

- The entire content becomes accessible. _____
- A limited amount of content is available. _____
- Users make a payment. _____
- Users download the app. _____

32. Based on the study mentioned in paragraph 6, name TWO things that were reduced in users of mindfulness apps. (2 marks)

- i) _____
- ii) _____

33. What is the advantage of mindfulness, according to Dr. Williams in paragraph 7?

34. Based on the information given in paragraph 8, does the writer think the wellness movement is likely to slow down? Support your answer by quoting a phrase from the same paragraph. (2 marks)

i) Answer: _____

ii) Quote: _____

35. Why do you think the writer mentions 'activated charcoal smoothies' and 'baggy yoga pants' (lines 30-31)?

- A. to show he/she is a fan of those products
- B. to show the prices of those products are going up
- C. to show the wellness movement is widely popular
- D. to show the prices of those products are going down

A B C D
☐ ☐ ☐ ☐

36. 'Conservatively estimated' (line 31) suggests that the value of the wellness movement is likely to be ...

- A. less than US\$4 trillion.
- B. exactly US\$4 trillion
- C. impossible to work out.
- D. more than US\$4 trillion.

A B C D
☐ ☐ ☐ ☐

37. What does 'monetize mindfulness' (line 33) suggest about the purpose of some of the mindfulness apps?

38. According to paragraph 9, what worry does the writer have about the development of mindfulness apps?

39. i) What does 'pseudo-scientific' (line 37) mean? (1 mark)

ii) What is the problem with wellness apps that are pseudo-scientific? (1 mark)

40. According to paragraph 11, what is ironic about practising mindfulness?

41. i) According to paragraph 12, why do people often give up before reaching their goals? (1 mark)

ii) What do academics call this phenomenon? (1 mark)

42. According to paragraph 12, what is Professor Matthews's attitude towards mindfulness apps?

- A. neutral
- B. doubtful
- C. supportive
- D. condemning

A	B	C	D
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

43. Find words in paragraphs 12 and 13 that mean the opposite of the following. (3 marks)

i) novice _____

ii) lack _____

iii) enthusiastically _____

44. According to paragraph 14, which aspect of mindfulness do the apps tend not to address properly?

45. According to paragraph 15, what attribute of mindfulness is its weakness?

46. According to paragraph 15, in what way should mindfulness apps be considered differently from other smartphone apps?

47. Why does the writer think people could be more committed to practising mindfulness?

48. i) According to paragraph 15, what should people do if they want to truly benefit from practising mindfulness? *(1 mark)*

ii) What evidence does the writer give to support this argument? *(1 mark)*

49. What is the tone of paragraph 16?

- A. cautious
- B. surprised
- C. optimistic
- D. humorous

A B C D
☐ ☐ ☐ ☐

50. Which of the following is the best alternative title for the text?

- A. Mindfulness is science
- B. The dark side of mindfulness
- C. Put your mind to mindfulness
- D. A spiritual advancement in technology

A B C D
☐ ☐ ☐ ☐

END OF PART B

END OF PAPER

